

Lane Community College Strategic Learning Framework 2017-2021

October 6, 2017

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Purpose

The Lane Community College Strategic Learning Framework is intended to galvanize the collective efforts and resources of the college community toward achieving excellence in teaching and student learning. The Framework defines a set of long-term learning goals while linking to and building cohesion among institutional Core Themes, the college's Strategic Framework, the student experience, and learning outcomes across all areas of the college. The Strategic Learning Framework includes steps for formative and summative evaluation, and it lays out a process for measuring and assessing progress that will inform institutional planning. It will allow Lane to balance progress toward institutional learning goals with the ability to adapt to challenges and opportunities. In order to reflect Lane's Mission and Values accurately and holistically, the Strategic Learning Framework development, implementation, and evaluation shall include the participation of college faculty, administrators, students, and staff.

Goal

Establish and sustain excellence in teaching and student learning

Goal Characteristics

Excellence in student learning has the following essential characteristics:

- **High quality** pedagogies and current best practices for quality student outcomes.
- **Accessible to students** in terms of availability, inclusion, and affordability.
- **Aligned** with educational needs and goals of students and the community.
- **Sustained** through resource allocation and practices that ensure institutional stability.
- **Continuously improved** through professional development.

Core Themes

Core Theme 1: Responsive Community Engagement

As an engaged member of our community, Lane's programs, services, and activities serve the community's needs.

Core Theme 2: Accessible and Equitable Learning Opportunities

Lane's policies, procedures, programs, and services facilitate open, fair, and just educational experiences.

Core Theme 3: Quality Educational Environment

Lane's quality educational environment embraces academic and instructional integrity, relevancy, rigor, innovation, and transparency.

Core Theme 4: Individual Student Achievement

Lane's students advance on their academic paths and reach their educational goals.

Strategic Directions

1. Commitment to Student Learning and Success

- A. Provide extraordinary service to our students and potential students
- B. Expand advising and academic planning services
- C. Provide seamless transitions for students

2. A Culture of Teaching, Learning, and Innovation

- A. Sustain and expand program review
- B. Create a Center for Teaching and Learning
- C. Develop collegewide assessment of student learning
- D. Expand quality online instruction, curricula, and course materials

3. Access, Equity, and Inclusion through Social Justice

- A. Create an equity framework (Equity Lens)
- B. Provide cultural competency professional development opportunities
- C. Institute diversity orientation and professional development for students and staff
- D. Improve recruitment and retention of diverse students and staff

4. Strengthen Community

- A. Build college community
- B. Improve advisory committee structures and support
- C. Create an information sharing network

5. Financial and Environmental Stewardship

- A. Improve planning and institutional effectiveness
- B. Implement Lane's Climate Action Plan
- C. Increase adaptive capacity

Planning Strategies

The Strategic Learning Framework purpose and goal is based on these strategies

- Develop, support, and maintain high quality teaching and learning using effective and current content and pedagogies.
- Provide accessible educational opportunities to support student success.
- Support and communicate the important role of the community college in contributing to a strong democracy.
- Actively address the needs of a diverse student population in regards to the goals of equity and social justice.
- Strengthen co-curricular, developmental, transfer, and career technical education in order to provide structured, yet flexible systems and courses of study.
- Emphasize a liberal education; foster intellectual curiosity and exploration.
- Promote responsible and sustainable resource allocation and practices in alignment with the college's mission and strategic directions.
- Promote continuous, systematic program-level improvement that fosters innovation and incorporates evidence informed decisions based on institutionally identified indicators of achievement.

Elements of the Learning Framework:

- 1. Promote full access, equity, inclusion, and civic engagement for all members of the LCC community towards the goal of social justice.**
- 2. Endeavor to improve each student's career, academic, and life opportunities through supportive services and learning environments.**
- 3. Strengthen the common commitment to excellence in teaching and student learning through collaboration, partnership, and shared vision.**
- 4. Engage in financial planning that prioritizes the educational mission of the college.**
- 5. Fully support and maintain a regular faculty-led (where applicable), collaborative, 5-year cycle of academic program review that responds to, strengthens, and exceeds Lane's obligations under NWCCU standards.**
- 6. Encourage support for professional development within disciplines and in teaching and learning to continuously improve educational experiences and environments.**
- 7. Facilitate excellence in instruction across modalities that is supported by best practices and appropriate technology and infrastructure to minimize barriers, maximizing opportunities for student success.**
- 8. Identify and recommend interdisciplinary and interdepartmental structures to encourage and normalize systemic collaboration and improvements in the teaching and learning experience.**
- 9. Support the development and implementation of a collegewide system for the assessment of student learning, including the outcomes of academic programs, co-curricular activities, and student services.**

Alignment of Action Elements to the Strategic Framework

Action Elements	Core Themes				Strategic Directions	
	Responsive Community Engagement	Accessible Learning and Working Opportunities	Quality Learning Environment	Individual Student Achievement	Commitment to Student Learning and Success	A Culture of Teaching, Learning, and Innovation
1. Promote full access...		X		X	X	
2. Endeavor to improve opportunities...	X		X		X	X
3. Strengthen the common commitment...	X		X		X	
4. Engage in financial planning...	X		X	X	X	X
5. Fully support academic program review...	X	X	X	X	X	X
6. Encourage support for professional development...		X	X	X	X	X
7. Facilitate excellence in instruction...	X	X	X		X	X
8. Encourage systemic collaboration..	X		X	X	X	X
9. Support assessment of student learning...			X	X	X	

Strategic Learning Framework Evaluation

The Learning Council contains representatives from all employee groups and is responsible for monitoring Strategic Learning Framework effectiveness. The Learning Council will establish effective and efficient mechanisms to assess and discuss achievement of the action elements.

- Provide a yearly progress report to the Institutional Effectiveness Committee (IEC) regarding the Strategic Learning Framework.
- Provide a yearly Learning Council review to governance following BP 325.
- Ensure college's alignment with accreditation standards.
- Ensure Strategic Learning Framework alignment with the college planning structure (i.e. Strategic Plan).
- Use the Strategic Learning Framework evaluation to inform revisions to future Strategic Learning Plans and processes.