

Social Science Department  
Lane Community College  
4000 E. 30th Avenue  
Eugene, OR 97405

**SOC 205 - EXPLORING SOCIETY**  
**SOCIAL STRATIFICATION & SOCIAL SYSTEMS TELECOURSE**

**WINTER 2009**

<b>Instructor:</b> James T. Salt, Ph.D. (please call me "Jim")	<b>Main Campus CRN # 30605</b>
<b>Office:</b> CEN 419A	<b>Cottage Grove CRN # 30588</b>
<b>Office Hours:</b> Tues. 4:30 – 5:30 p.m.	<b>Florence CRN #30528</b>
<b>Telephone:</b> 463-5433 <b>Fax:</b> 463-4160	<b>Credits: 3</b>
<b>E-mail:</b> <a href="mailto:saltj@lanecc.edu">saltj@lanecc.edu</a>	<b>Prerequisites:</b> None
<b>Instructor's Web page:</b> <a href="http://teach.lanecc.edu/saltj/">http://teach.lanecc.edu/saltj/</a>	

### COURSE DESCRIPTION

This course continues the introduction to sociology begun in SOC 204, using a textbook, study guide, instructor's reading questions, and videos. The course begins by examining formal organizations, and communities, societies, and nations. It then examines social stratification and inequality, with an in-depth look at class, race and ethnic, gender, and age inequalities.

This telecourse combines the use of: 1) a textbook; 2) a study guide and videotapes produced by Dallas County Community College; and 3) reading questions prepared by the course instructor.

### COURSE MATERIALS

**Required Readings** - available at the LCC Main Campus Bookstore

Kornblum, William. 2008. *Sociology in a Changing World* (8<sup>th</sup> edition). Thomson/Wadsworth Publishers. ISBN-10: 0495096350; ISBN-13: 9780495096351

**Recommended Readings** - available at the LCC Main Campus Bookstore

Penney, Jane. 2008. *Telecourse Study Guide for Exploring Sociology: Introduction to Sociology* (3<sup>rd</sup> Edition). Thomson/Wadsworth Publishers. ISBN-10: 0495100986; ISBN-13: 978049510098

### TV Lessons

This telecourse includes nine one-half hour videos. Included in this syllabus you will find a schedule of programs. There are several methods that you may use to view the programs:

- 1) They are aired on Charter Communications Channel 9 and Comcast Channel 23
- 2) They are available on tape or DVD from the LCC Library; you may view them in the library, or check them out for one week at a time (you may check out two tapes at a time); please specify MV#2120; you do NOT need a town patron card, but you will need a photo ID
- 3) They are available online using a broadband connection at: <http://www.scctv.net/lanec/> for a fee of \$35

If you have cable television, you are encouraged to watch and/or tape the video programs at home rather than using the library copies, in order to increase the availability of tapes and DVDs for students without access to cable television. If you experience technical difficulties while viewing the programs on Comcast, call 463-5319 for help and report the video difficulty. For difficulties with other course materials (e.g. obtaining books, or access to materials in outlying areas), call 463-5260. For all questions related to the course itself, please contact the instructor.

## COURSE OBJECTIVES - A partial list

1. Continue developing your “sociological imagination.”
2. Understand the dimensions, causes, and effects of population growth and change. Understand urbanization and its causes and effects, especially its effects on the levels of community in society.
3. Develop a critical understanding of social stratification, its various dimensions, causes and effects, and history. Understand and evaluate competing theoretical understandings of social stratification. Understand the dimensions, causes, and effects of poverty. Develop a critical understanding of efforts to reduce and/or eliminate social stratification.
4. Develop your class consciousness. Identify social classes. Understand the causes and effects of class. Be able to think about class critically. Understand the links between capitalism and class inequality and class struggle. Identify the different types, sources of, and limits of, social mobility. Understand current changes in the class structure.
5. Be able to critically discuss the concepts of race, ethnicity, and racism. Learn the patterns of racial relations, including genocide, expulsion, slavery, segregation, and assimilation. Learn about race relations, including stereotyping, prejudice, discrimination, and nationalism. Know and be able to critically discuss theories of racial and ethnic inequality.
6. Understand the dimensions and origins of, changes in, and resistance to, gender stratification and gender roles. Learn the history and contemporary state of gender inequality and of the women’s movement.
7. Understand the life course. Understand the causes and effects of age stratification and inequality.

## COURSE CREDITS

3 credits transferable as elective credit; Social Science

Meets the Associate of Arts Oregon Transfer Degree (AAOT) Social Science requirement

## CONTACTING THE INSTRUCTOR

My office location, telephone number, and e-mail address are listed at the top of this syllabus. I strongly encourage you to contact me using any of these methods, for any and all questions or problems you have. Please do not wait until any problems have grown past the point we can address them.

## COMPONENTS OF THE COURSE AND RECOMMENDED SEQUENCE OF STUDY

This course combines several means of learning about sociology: a textbook, study guide, instructor's reading questions, and videotape presentations.

### Textbook

The Kornblum textbook is central to the course. While this may be a “telecourse”, the bulk of what you learn in this course will likely come from the textbook. The book is very comprehensive and clearly written. However, be aware that there is a lot of information in each chapter. You will likely want to read each chapter at least two times.

Use the textbook to the fullest!:

- a. *Summaries* and *glossaries* can be found at the end of each chapter; a complete glossary can also be found at the end of the book.
- b. If you have time and the inclination, do additional reading. A great place to start is the “*Where to Find It*” section at the end of each chapter, which lists related books, journals, and related sources. Such materials can generally be found in or obtained through the LCC library.
- c. Wadsworth, the textbook publisher, provides a “Student Companion Site” with a variety of resources that you may find helpful. You can find this site at the following link (this link can also be found on my website; see address above):  
[http://www.wadsworth.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=9780495096351&discipline\\_number=14](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495096351&discipline_number=14)

### Telecourse Study Guide

The study guide is one key to the course, as it provides the course’s basic structure by telling you which pages in the text correspond with each lesson and program, and telling you what to do and when. Its basic function is to provide the student with a methodical, organized, convenient, and easily understood approach to the course. Each lesson in the Telecourse Study Guide parallels the video programs.

### **Instructor's Reading Questions**

I will provide "Instructor's Reading Questions" for the assigned readings in the Kornblum textbook. These questions will be posted on my course website (<http://teach.lanec.edu/saltj>) and will be sent to all students using the e-mail address you have provided the college (be sure you have done so and that it is current and accurate). Since the Kornblum text is so detailed, I include these questions to help focus your attention. All test questions from the text will be based on these reading questions, so you will want to pay particularly close attention to them.

I have also included what I call "Critical Reflection Questions" within these reading questions. Like the Related Activities in the Telecourse Study Guide, answering these is optional, and they will not appear on the test. However, you will likely get a lot more out of the course if you do reflect on them. They may also be completed and submitted for inclusion in your course grade; see details below.

### **Recommended Sequence**

1. Since there are no classroom-based lessons, it is up to you to know the required assignments and complete them as scheduled. The best place to start each week is to turn to the COURSE OUTLINE & SCHEDULE, below, to see what lesson to study; what to read, and what to watch. It will also tell you when and where to take the tests, and when the results of your test will be posted.
2. You then should read that week's Lesson Overview, Lesson Goal, Lesson Learning Objectives, and Lesson Focus Points, in the *Telecourse Study Guide*.
3. Next, read the *Instructor's Reading Questions*, to see what questions you should be able to answer after reading the text.
4. Then, finally, read the assigned pages in the Kornblum text. If you want to be extremely thorough, you could outline your answers to the *Instructor's Reading Questions* (but please, do *not* send these to me). Since the bulk of what you will get out of this course will come from the reading, these notes would serve as the equivalent of taking notes on a classroom lecture, and would likely prove very helpful in preparing for the exams.
5. You should then go back and see if you can answer the instructor's reading questions, and also see if you achieved the Lesson Learning Objectives. If you can't, go back and re-read the appropriate pages.
6. Next, view the video. You will get a lot more out of this if you view it *after* reading the textbook than if you watch it first.
7. Now take the Practice Test in the study guide, and then check your answers. If you missed any questions, go back and re-read or re-view the related material.
8. *Optional*: This would be a good time to write answers to the Critical Reflection Questions or do the Related Activities.

### **Review for Exams**

Before you take each exam, I recommend that you re-read the assigned readings, and review the *Instructor's Reading Questions* and *Telecourse Study Guide* and any notes you've taken as well as the practice tests.

### **EXAMINATIONS**

Three exams will be given during the course; see the schedule, below, for the dates. Your final grade will be determined by averaging these tests.

All exams will be given by computer at the Social Science Computer Testing Lab, located in CEN 456 on LCC's Main Campus. You must take the exam during the days each exam is scheduled (see Course Outline and Schedule, below). The exams will consist entirely of objective questions (i.e., multiple-choice and true/false). The final exam is NOT comprehensive; it encompasses only the material covered after the second exam.

**BE SURE TO BRING YOUR STUDENT I.D. CARD WITH YOU; you'll need to know your L# and your ExpressLane password.** Ask at the desk for Salt's exam for SOC 205 - Telecourse and the exam number you are taking (i.e., #1, #2, or final exam). Be sure to specify you want the TELECOURSE exam; I also teach non-telecourse sections of SOC 205, so there may be tests in the lab for those courses. You will need to allow enough time to complete your exam; I would suggest you allow yourself at least one hour, though the amount of time needed will likely vary from student to student. Plan to arrive prior to one hour before closing.

After completing and submitting your test, you will immediately receive a score on the test. However, please note that I carefully review the test results and typically raise the class grades accordingly. For example, a question that did not 'perform' as well as expected, may be 'dropped' for students who answered it incorrectly. Exam grades will be posted on the instructor's web page. You may return to the testing lab after the exam period ends to review your test and see the correct answers.

**Current Social Science Written Testing Lab Hours - CEN 456 (note that hours may change; check <http://teach.lanec.edu/timmerst> to verify before coming to campus to take your exam)**

Monday – Thursday 9:00 a.m. - 7:00 p.m.

Friday 9:00 a.m. - 5:00 p.m.

Saturday 9:00 a.m. - 1:00 p.m.

**Testing at Outreach Centers:** Students enrolled through the Cottage Grove and Florence Outreach Centers may take their exams at these centers: LCC at Cottage Grove: 1275 S. River Road, Cottage Grove; Florence: 3149 Oak Street, Florence.

**Test Results and Grades**

In accordance with Distance Learning program policy, corrected tests and exam and final course grades will be provided to students within seven working days from the last date for taking each exam. Grades will be posted on the instructor's web page: <http://teach.lanec.edu/saltj>. Please try to be patient and not request the results early; they will be posted as soon as they are graded. This generally takes several days, since I always analyze the results closely to determine whether I need to adjust the results. Please contact the instructor with any questions or concerns you have about the test questions.

<b><u>Grade</u></b>	<b><u>Score</u></b>
A+	97 -100%
A	93 - 96
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	0 - 59

**GRADING OPTIONS AND POLICIES**

Students have different reasons for taking courses. Those who are taking an academic course toward a degree will probably want to take the course for a grade or on a pass/no pass basis, depending on their individual program. Students taking the course for general interest may want to either audit or take it pass/no pass.

If the student at some point in the term wishes to withdraw from the course, *the student must initiate the withdrawal*. An instructor cannot give a student a "W" indicating withdrawal from the course. Please contact me if you have any problems withdrawing from the course.

If the student does not take any of the exams, the student will be given a grade of NC. An NC grade indicates NOT COMPLETED (no credit). If the student takes any of the tests, the student will receive A, B, C, D, F, Audit (if registered as an audit), or I (Incomplete). An INCOMPLETE generally will only be used when a student requests it and the instructor agrees to grant it. If, for some unforeseeable reason, the student cannot complete the course by the end of the end of the final exam testing period, an incomplete grade can be requested. Incompletes will only be granted students who have taken the first two exams, and who experience unforeseeable events that prevent them from completing the course. If the instructor agrees to grant an incomplete, the student and instructor will then set a date by which the unfinished work will be completed.

**Optional Assignment:** Students wishing to raise their grade in the course may submit written answers to the Critical Reflection Questions included in the *Instructor's Reading Questions*. These must be *typed* and turned in with your final exam. You need to submit eight (8) responses, approximately 200 - 300 words each. You will receive a single grade for the essays; if this is higher than your test grade average, it will be averaged with the three tests. For example, if you received a 75 on each of the three tests, and received a 95 on the essays, then you would receive an 80 ( $320/4= 80$ ) for your course grade. Thus, appropriately, your course grade will be raised only if the essay grade is higher than your average test grade. There are NO "extra credit" options where course grades are raised for doing "more" work.

## USE OF E-MAIL and THE INTERNET

While this is NOT an on-line class, e-mail will be used for students choosing to use it to communicate with the instructor, and the internet will be used to post grades, announcements, etc. To facilitate communication, all e-mails to the instructor should begin with the word “telecourse” in the subject line (I receive many e-mails a day, so this is the only way I can ensure that your e-mail doesn’t get lost amongst them). Be sure to keep me apprised of any changes in your e-mail address.

Grades: Test and course grades will be posted on the Instructor’s web page as soon as they are available. These will be listed by student number, in a non-alphabetized list to maintain student privacy.

Class Syllabi, the Instructors Reading Questions, and any Class Announcements will be available on the instructor’s web page, above (not Moodle).

Moodle: The course uses Moodle software for examinations only. ***Moodle is NOT used for communications (between students and the instructor, or students and students); please do not try to use Moodle to send the instructor messages, as I do not monitor Moodle for messages. Instead send e-mails to me at the address at the top of the syllabus using a regular email account (emails sent to me from Moodle are received with a ‘do not reply’ return address, making it very difficult for me to respond!).*** Also, ***please ignore the dates for the tests that you may find on the Moodle site;*** they may be set to allow an individual student to take a test early or late. **The dates for taking the exams are provided in this syllabus.** Any changes to these dates (e.g. due to weather closures) will be announced on the course website. Students must request any variations from these dates (e.g. due to emergencies, health conditions, etc) from the instructor.

**This course Syllabus and the Instructors Reading Questions will be available on the instructor’s web page. The Reading Questions will be posted during the term (questions for the first exam are posted the first week of the course, questions for the material covered in the second exam will be posted after the first exam is available, and questions for the final exam will be posted after the second exam is available).**

## DISABILITY SERVICES

If you are having difficulty and are in need of academic support because of a documented disability, whether it be psychiatric, learning, physical, hard of hearing, or sensory, you may be eligible for academic accommodations through Disability Services. Contact the Disability Services' office Building #1, Room 218 or at (541) 463-5150 voice, (541) 463-3079 TTY.

## FINAL WORDS OF ADVICE !!!

Please note that what you will learn this semester will likely come primarily from the assigned readings, *not* the video segments. The video segments are designed to *augment* the readings, to help you gain insights into the practice of sociology, and to help you make links between what you read and the broader world. It is imperative that you not rely on the videos as the main source of your learning. The tests reflect this by focusing very heavily on the text, not the videos.

Also, please don’t make the mistake of assuming that a telecourse will be easier than a regular course format. In fact, I believe telecourses are more difficult for most students, for a number of reasons, including that students have much more responsibility to understand the readings on their own, and they must maintain their own progress through the assignments. If you find yourself struggling in the class, please be sure to contact me right away so that I can help you get back on track.

Sociology is best approached with a critical mind. As you’ll see, it is a very contentious discipline; sociologists disagree about many things. The insights sociology provides, like any science, come not from simply accepting its “claims to knowledge,” but by submitting such claims to critical examination. One way of doing this is using what you read in the text and see and hear on the videos to try to make sense of your own life; “test” the theories by seeing how they do or don’t help you understand our world. You can best develop your own ability to “think sociologically” by constantly thinking critically about the material you read and view.

**SOC 205 - COURSE OUTLINE & SCHEDULE**

**Week            Subject, Lesson, and Reading Assignments**

**Orientation:** Wednesday, January 7<sup>th</sup>, 5:30 - 6:30 p.m., Forum Building (Building #17), Room 309

**Weeks 1 & 2 Communities, Societies, and Nations \***

Study Guide: Lesson #9

Text: Kornblum, Chapter 4 pp. 80-93, Chapter 6 pp. 130-132; Chapter 21 pp. 570-574

**Week 3            Social Stratification**

Study Guide: Lesson #10

Text: Kornblum, Chapter 10

**Exam I - Covering Lessons 9 and 10**

**Exam available Thursday, January 22<sup>nd</sup> through Wednesday, January 28<sup>th</sup>**

**Weeks 4 & 5 Social Class \***

Study Guide: Lesson #11

Text: Kornblum, Chapter 11

**Weeks 6 & 7 Gender \***

Study Guide: Lesson #12

Text: Kornblum, Chapter 5 pp. 120-122, Chapter 13

**Exam II - Covering Lessons 11 and 12**

**Exam available Thursday, Feb. 19<sup>th</sup> through Wednesday, February 25<sup>th</sup>**

**Weeks 8 & 9 Race and Ethnicity \***

Study Guide: Lesson #13

Text: Kornblum, Chapter 12

**Week 10          Age**

Study Guide: Lesson #14

Text: Kornblum, Chapter 14

**Final Exam - Covering Lessons 13 and 14**

**Exam available Thursday, March 12<sup>th</sup> through Wednesday, March 18<sup>th</sup>**

\* The schedule gives you *two weeks* each for Lessons 9, 11, 12, and 13. There is only one video per lesson; these will be repeated the second week, but need only be viewed once.

Social Stratification & Social Systems - SOC205  
 Exploring Society MV#2120  
 Lane Community College  
 Comcast ch. 23 & Charter Communications ch. 9  
 Winter Term 2009  
 30-minute programs

Tuesday	January	6	10:30 a.m.	Communities, Societies and Nations (Program 9)
Friday	January	9	7:30 p.m.	Repeat - Program 9
Sunday	January	11	2:30 p.m.	Repeat - Program 9
Monday	January	12	2:30 a.m.	Repeat - Program 9
Tuesday	January	13	10:30 a.m.	Communities, Societies and Nations (Program 9)
Friday	January	16	7:30 p.m.	Repeat - Program 9
Sunday	January	18	2:30 p.m.	Repeat - Program 9
Monday	January	19	2:30 a.m.	Repeat - Program 9
Tuesday	January	20	10:30 a.m.	Social Stratification (Program 10)
Friday	January	23	7:30 p.m.	Repeat - Program 10
Sunday	January	25	2:30 p.m.	Repeat - Program 10
Monday	January	26	2:30 a.m.	Repeat - Program 10
Tuesday	January	27	10:30 a.m.	Social Class (Program 11)
Friday	January	30	7:30 p.m.	Repeat - Program 11
Sunday	February	1	2:30 p.m.	Repeat - Program 11
Monday	February	2	2:30 a.m.	Repeat - Program 11
Tuesday	February	3	10:30 a.m.	Social Class (Program 11)
Friday	February	6	7:30 p.m.	Repeat - Program 11
Sunday	February	8	2:30 p.m.	Repeat - Program 11
Monday	February	9	2:30 a.m.	Repeat - Program 11
Tuesday	February	10	10:30 a.m.	Gender (Program 12)
Friday	February	13	7:30 p.m.	Repeat - Program 12
Sunday	February	15	2:30 p.m.	Repeat - Program 12
Monday	February	16	2:30 a.m.	Repeat - Program 12
Tuesday	February	17	10:30 a.m.	Gender (Program 12)
Friday	February	20	7:30 p.m.	Repeat - Program 12
Sunday	February	22	2:30 p.m.	Repeat - Program 12
Monday	February	23	2:30 a.m.	Repeat - Program 12
Tuesday	February	24	10:30 a.m.	Race and Ethnicity (Program 13)
Friday	February	27	7:30 p.m.	Repeat - Program 13
Sunday	March	1	2:30 p.m.	Repeat - Program 13
Monday	March	2	2:30 a.m.	Repeat - Program 13
Tuesday	March	3	10:30 a.m.	Race and Ethnicity (Program 13)
Friday	March	6	7:30 p.m.	Repeat - Program 13
Sunday	March	8	2:30 p.m.	Repeat - Program 13
Monday	March	9	2:30 a.m.	Repeat - Program 13
Tuesday	March	10	10:30 a.m.	Age (Program 14)
Friday	March	13	7:30 p.m.	Repeat - Program 14
Sunday	March	15	2:30 p.m.	Repeat - Program 14
Monday	March	16	2:30 a.m.	Repeat - Program 14

## Winter Term 2009 Details for Telecourse Students

### Important Dates

Last day to receive refund	Sunday, January 11, midnight
Martin Luther King Day, college closed	Monday, January 19
President's Day, college closed	Monday, February 16
Last day for schedule changes	Friday, February 27
Finals week	March 16-21

### Lane Community College's Administrative Withdrawal Policy For Telecourses:

Telecourse students must obtain the telecourse syllabus and complete a blue student information card before the end of the first week of the term. The instructor may withdraw students who fail to follow this procedure. Students unable to attend the telecourse orientation may purchase the syllabus and complete a blue student information card at the college Bookstore. It is every student's responsibility to use ExpressLane to drop any classes in which they do not want to be enrolled. Students should not assume that the instructor will withdraw them for not completing the blue card. Students are responsible for all charges for classes not dropped by the full refund deadline. **After SUNDAY, January 11, at midnight, no tuition or fees will be refunded. Students withdrawing from a course after the refund period is over will NOT receive a refund. It is the student's responsibility to officially drop.** For college policy regarding refunds, see Lane's website or the current Aspire Magazine. Students enrolling after the first week of classes must immediately obtain the syllabus and complete a student information card available for purchase in the Bookstore and contact the instructor.

### Distance Learning Department:

Distance Learning is located in the Workforce Training Building 19, room 253A, 463-5893. Telecourse students may call (541) 463-5319 with cable viewing discrepancies.

### Disability Resources Statement:

If you need support or assistance because of a disability, you may be eligible for academic accommodations. Contact Disability Resources at (541) 463-5150, or TTY 463-3079, or stop by Bldg.1, Room 218.

### Main Campus Bookstore Hours:

First week of classes beginning Mon., Jan. 5 through Sat., January 10: Mon. through Thurs., 8 am-7:30 pm; Fri., 8 am-4:30 pm.; Sat., 9 am-1 pm. Distance learning students may have books shipped by using VISA/ MasterCard. For details, call the LCC Bookstore, (541) 463-5676, or email [bollenbaughp@lanecc.edu](mailto:bollenbaughp@lanecc.edu) Last day to return books for full refund is Monday, January 12. Details for students using CreditLine may be found at: [lanecc.edu/bookstore/purchasing/charging.htm](http://lanecc.edu/bookstore/purchasing/charging.htm)

### Main Campus Library Services:

All telecourses may be viewed in the library on the main campus. In addition, videotape/DVD copies may be checked-out for 1 week. Lane's library is open Mon. through Thurs., 7:30 am–7 pm; Fri., 7:30 am–5:30 pm. Closed Sat. and Sun. For magazine articles, books, newspapers and other Internet resources visit the library home page at [www.lanecc.edu/library/](http://www.lanecc.edu/library/) Distance Learning students who wish to check videos, books etc., out of the main library will need to show a driver's license, passport, high school ID, Lane ID or any other type of legitimate photo ID.

### Internet and Computer Access:

Main Campus Student Computer Lab/Student Help Desk (SHeD), Bldg. 4, Room #201 Hours: Mon. through Thurs., 7:30am-7pm; Fri., 7:30am-6pm. Closed Saturdays and Sundays; closed 1/19 and 2/16. Laptop computers are available for 2-hour checkout in the Lane Library, 9:30 am – 3 pm (hours may change), and may be used anywhere inside the Library.

### Social Science Testing Lab:

The following telecourses may use the Social Science Testing Lab in Center 456 for testing. See your telecourse syllabus for testing details: FA255 - Understanding Movies, HE250 – Personal Health, HO100-Medical Terminology, HST105 – World History, HST202- History of the United States, PSY110-Exploring Psychology, PSY239 – Intro to Abnormal Psychology, and SOC204-Intro to Sociology. Check the website for operating hours: <https://teach.lanecc.edu/timmerst/>

### **Student Activity Fee, Photo ID and Transportation Fee Information:**

Students only enrolled in distance learning courses (no on-campus courses) are not charged the ASLCC Student Activity Fee. An LCC photo ID is not required to attend Lane. It is available to all currently registered students as an alternate form of photo identification. A card may be purchased at a cost of \$5 through Enrollment Services, Building 1 or the Downtown Center. Distance Learning students are not charged the \$22 transportation fee and are not eligible for an LTD Bus Pass. DL students are charged a \$5 transportation fee.

### **Proctored Exams With Off Campus Proctors:**

Proctored testing is an option available for students who live outside of the local Lane County area. For complete information, please go to: [www.lanec.edu/distance/testing.htm](http://www.lanec.edu/distance/testing.htm) (This does not apply to students enrolled at the Cottage Grove and Florence campuses.)

### **Grade Reports:**

Beginning on Wednesday following the end of the term, students can obtain unofficial transcripts with their grades from ExpressLane. Grade reports are not mailed. Official transcripts may be paid for and ordered through ExpressLane or at Enrollment Services on the main campus or by calling (541) 463-3100.

### **Students are requested to use these special MV numbers when requesting telecourse programs from the library.**

CG100 (A,B,C) - College Success: Mastering College Experience	MV#2114
CG140 - Career and Life Planning: Career Advantage	MV#2112
CG213 - Improving Parent/Child Relationships	MV#2121
ES102 - Contemporary Racial & Ethnic Issues: Dealing with Diversity	MV#2079
FA255 - Understanding Movies: American Cinema	MV#2088
GS142 – Earth Science: Earth Revealed	MV#2070
HE250 - Personal Health: The Human Condition	MV#2130
HO100 - Medical Terminology	MV#2110
HST105 - World History: Bridging World History	MV#2129
HST202 - History of the United States: Shaping America	MV#2131
HST202 - History of the United States: Transforming America	MV#2132
PSY110 - Exploring Psychology: Psychology-Human Experience	MV#2066
PSY239 – Introduction to Abnormal Psychology: World of Abnormal Psych	MV#2072
SOC205 – Social Stratification and Social Systems: Exploring Society	MV#2120