

Lane Community College
4000 East 30th Avenue
Eugene, Oregon 97405

Counseling Department
Laura Backen Jones, Ph.D.
Summer Term 2009

Telecourse Syllabus

Title	CG 213: Improving Parent-Child Relationships (3-credit telecourse)
Note	CRN 10401; 8-week class. June 22-August 15
Access	Comcast 23 & Charter Communications 9. See attached schedule. Videotapes of episodes are also available for checkout or rental.
Orientation	Monday, June 22, 5:30-6:30 PM, Building 17, Rm. 309
Instructor	Laura Backen Jones, Ph.D., Counseling Department
Phone	541-463-5234
E-mail	E-mail: jonesl@lanecc.edu
Fax	541-463-4166 (Please identify instructor's name on Fax transmissions.)
DL Contact	Audrey Mills, Distance Learning Coordinator, 463-5260

Americans with Disabilities Act: If you need support or assistance because of a disability, you may be eligible for academic accommodations. Contact Disability Resources at (541) 463-5150, or TTY 463-3079, or stop by Bldg.1, Room 218.

Course Description

View twenty thirty-minute telecourse episodes of “real life” in-home interactions between parents and children with interview sequences in which a counselor discusses with parents the application of principles and skills for improving typical situations and relationships. A *Viewer's Guide* includes a summary, learning objectives, and principles illustrated for each of the twenty episodes. Writing assignments supplement videotapes.

Overall objectives include helping learners to:

- Understand parent-child situations and dynamics in terms of a relationship-oriented approach.
- Identify strengths in parent-child interactions and relationships, as well as areas for improvement.
- Use a positive approach to child discipline and guidance through kind and firm action rather than reminding, arguing, explaining, or negotiating.
- Establish parental credibility without punishment, manipulation, or threats.
- Improve communication and encouragement skills.
- Improve order, structure, and routine.
- Set reasonable rules and limits and follow through consistently.
- Stimulate independence, self-reliance, and responsibility.
- Use principles and skills to handle typical situations (e.g. dawdling, not listening or not answering, arguing, crying, whining, fighting (with parents and among siblings); and struggles about eating, bedtime, room cleaning, chores, and playtime).

Requirements

Learners view twenty videotapes, read the *Viewer's Guide*, complete written assignments, and take three multiple choice exams (see attached exam schedule).

The Viewer's Guide

The *Viewer's Guide* includes a summary, learning objectives, and principles illustrated for each of the twenty episodes. As you view each video, read the corresponding chapter in the *Viewer's Guide*. You are not required to submit your responses to the questions in the *Viewer's Guide*, but answering them will help you prepare for the exams.

Exams

For full credit, complete by:	
Orientation	22-Jun-09
Exam 1 (episodes 1-7)	14-Jul-09
Exam 2 (episodes 8-13)	28-Jul-09
Exam 3 (episodes 14-20)	11-Aug-09
Course Objectives	14-Jul-09
Episode Observation Forms	Forms submitted by each exam date (e.g., episodes 1-7 by 7/14/09, etc.)

Students take 3 multiple-choice midterm exams. The exams have 50-76 items per exam. Each exam questions you *about what you saw in the video* and asks questions regarding your understanding of the principles taught in the course. **Exams submitted after the testing date will lose 5 points each day they are late.**

Students are strongly encouraged to take advantage of the exam times posted above; however, students can take the exams at the Counseling and

Advising Center *anytime during their business hours*. The exams are on file and staff can seat students for exams whether or not the instructor is present.

Three 5:00 –7:00 p.m. sessions have been reserved for taking exams.

Exam Dates

Tuesday, July 14

Tuesday, July 28

Tuesday, August 11

Location

Building 1 – Main Campus (room to be announced)

Building 1 – Main Campus (room to be announced)

Building 1 – Main Campus (room to be announced)

Written Assignments

Parent Objectives Form: Your first assignment is the *Parent Objectives Form* **due on/before July 14**.

Episode Observation form: Make 20 copies of the *Episode Observation form*. These forms are **due with each exam** (see Exam Schedule). Generally, you receive full credit for the form *if it is filled out completely*. The purpose of the form is to help you prepare for the exam and to reflect on your own interactions with children or others. Due to the bulk of the forms and high mailing costs, your completed forms are not returned to you unless you specifically request this be done. You can bring written assignments in when you come to take the exams or mail them by the due date (Attn: Laura Backen Jones, Counseling Department, 4000 E. 30th, Eugene OR, 97405). *Do not email them.*

Grading

Registered credit students may take the class on a graded or pass/no pass basis. A “pass” involves completing all requirements (below) at the letter grade level of “C” or above. Letter grades are based on a combination of:

30% Exam One

30% Exam Two

30% Exam Three

10% Written assignments

Grades are submitted at the end of the 10-week period. Students who want to receive a summer term grade must submit exams and work no later than noon, Wednesday of finals week. No exceptions can be made. If work is completed after this date, and the student has completed 75% of his or her work, an incomplete can be taken, but only if prior arrangements have been made with the instructor.

Letter Grades are determined as follows:

A	90-100%	D	60-69%
B	80-89%	F	59%
C	70-79%	NC	(no basis to determine a grade)

Grading Options

Consistent with the College's Faculty Council and Office of Instructional Services, the "Y" (not basis for grade) is no longer used. Instead, the **"NC" grade (described as "not completed, no credit")** is used. A student and instructor may fill out a Request for Incomplete form when a student has completed satisfactorily **75% or more** of the work in the course, but is unable to finish the remaining required, scheduled work due to circumstances beyond the control of the student (serious illness, death in family, and natural disaster are common examples). **An incomplete is not used to avoid a failing grade in a course or when the remaining scheduled work is not at a time convenient for the student.** A request for incomplete is a contract between the student and the instructor.

Withdrawing from the Course

It is a student's responsibility to use ExpressLane to drop any classes in which they do not want to be enrolled. Students should not assume that the instructor will withdraw them for not completing the blue card. Telecourse students must obtain the telecourse syllabus and complete a blue student information card before the end of the first week of the term. Students unable to attend the telecourse orientation may purchase the syllabus and complete a blue student information card at the college Bookstore. **Students are responsible for all charges for classes not dropped by the full refund deadline. After SUNDAY, June 28, at midnight, no tuition or fees will be refunded.** Students withdrawing from a course after the refund period is over will NOT receive a refund. For college policy regarding refunds, see Lane's website or the current Aspire Magazine.

Telecourse Viewing Options

- LCC Library
- Cablecast
- Rent tapes from ACT/RMI rental (fee)
- Online streaming (contact distance learning for more information about this option) (fee)

Each week two 30-minute episodes are cablecast. (See attached viewing schedule.) If you have any technical difficulties while viewing, please call 463-5319. Students who subscribe to cable are encouraged to watch or record programs to help make check-out tapes available for students who don't receive cable. Videotapes of telelessons are also available from the LCC Library. When checking out tapes, please use the designation MV#2121 and be prepared to show photo identification. Tapes may be rented from ACT/RMI Telecourse Rental. Tapes will be available during the term you are enrolled. Please allow two weeks for delivery. To order and get current rates, call RMI, 1-800-745-5480.

EXAM SCHEDULE

Exam One Covers (exam time: 5:00-7:00 p.m., Tuesday, July 14) 5-7pm, Building 1		
	Episodes (See the viewing schedule for dates and times aired.)	Observation Forms
	1. Building an Effective Relationship (Program 1) 2. Being Firm Without Being Authoritarian (Program 2)	
	3. Developing a Mutually Respectful Relationship (Program 3) 4. Dealing with Bids for Attention and Power (Program 4)	
	5. Reducing Power Struggles (Program 5) 6. Learning When To Intervene and Competition Between Siblings (Program 6) 7. Learning How To Be Firm and Consistent (Program 7)	Episode Observation Forms 1-7 are due 7-14 with Exam 1.
Exam Two Covers (exam time: 5:00-7:00 p.m., Tuesday, July 28) 5-7pm, Building 1		
	Episodes (See the viewing schedule for dates and times aired.)	
	8. Acting on Limits Without Reminding (Program 8) 9. Dealing with Perfectionism and Control (Program 9)	
	10. Being Firm and Unimpressed with Drama (Program 10) 11. Planning Ahead To Be More Consistent (Program 11)	
	12. Making Your Mind Up and Sticking With It (Program 12) 13. Working with A Special Needs Child (Program 13)	Episode Observation Forms 8-13 are due 7-28 with Exam 2.
Exam Three Covers (exam time: 5:00-7:00 p.m., Tuesday, August 11) 5-7pm, Building 1		
	Episodes (See the viewing schedule for dates and times aired.)	
	14. Promoting Appropriate Self Reliance in Children	
	15. Developing Appropriate Separation, Routine, and an Easy Bedtime 16. Act Sooner and Explain Less	
	17. A Firm and Encouraging Father 18. Dealing with Hitting and Slow Eating	
	19. The Rewards of Standing Firm and Talking Less 20. Good Routines, Consistent Expectations, and Capable Children	Episode Observation Forms 14-20 are due 8-11 with Exam 3.

Episode Observation Form (Summer 2009)

*Use this format and complete one form for each of the twenty episodes
All information must be completed in order to receive full credit*

Episode # _____ Name of parent or episode title: _____

Viewer's Name _____ (Please print clearly)

What would you describe as the strengths in the parent-child relationship?

What interactions or dynamics indicate the parent-child relationship could be improved?

What skills does the parent(s) use that are likely to effective?

What additional skills should the parent(s) use?

What principles for improving relationships identified in the video would be most important for this family? Why?

To what extent do you identify with the parent(s) in the video?

In what ways would the skills and principles illustrated in this episode be useful for you?

Additional Comments:

**Improving Parent/Child Relationships
Parent Objectives SummerTerm, 2009**

*Complete this form once at the beginning of the term. **The form is due July 14***

Your Name:

Your Age:

Your Phone number (if you have one):

Your Email (if you have one):

If applicable: Your Child(ren)'s Name(s) and age(s):

Other people in your home (e.g., partner, grandmother, etc.):

How did you hear about this class?

What interested you in taking this telecourse?

For the questions below, think about your relationships with children. If you have a child, respond to the questions in relation to your child. If you have more than one child, respond to the questions about the child with whom you have the most challenges. If you work with children professionally, answer the questions in terms of a child with whom you have a working relationship. If you do not have children, respond to the questions thinking about your relationships with children in general.

What goes well in your relationship with your child?

What would you like to go better in the relationship?

If you had to pick ONE challenging issue between you and your child to work on this series, what would it be?

What is your role in this conflict?

What's your child's role in this conflict?

If your relationship could be the way you want it to be, what would it look like?

What goal(s) would you like to achieve by taking this class?

Improving Parent-Child Relations

CG213

MV#2121

Lane Community

College

Comcast channel 23 & Charter Communications channel 9

Summer Term

2009

30-minute
programs

Tuesday	June	23	8:00 a.m. 8:30 a.m. 9:00 a.m.	Building an Effective Relationship (Program 1) Being Firm Without Being Authoritarian (Program 2) Developing a Mutually Respectful Relationship (Program 3)
Thursday	June	25	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Friday	June	26	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Sunday	June	28	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Tuesday	June	30	8:00 a.m. 8:30 a.m. 9:00 a.m.	Dealing with Bids for Attention and Power (Program 4) Reducing Power Struggles (Program 5) Learning When To Intervene & Competition Between Siblings (Program 6)
Thursday	July	2	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Friday	July	3	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Sunday	July	5	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Tuesday	July	7	8:00 a.m. 8:30 a.m. 9:00 a.m.	Learning How To Be Firm and Consistent (Program 7) Acting on Limits Without Reminding (Program 8) Dealing with Perfectionism and Control (Program 9)
Thursday	July	9	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9
Friday	July	10	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9
Sunday	July	12	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9

Tuesday	July	14	8:00 a.m. 8:30 a.m. 9:00 a.m.	Being Firm and Unimpressed With Drama (Program 10) Planning Ahead To Be More Consistent (Program 11) Making Your Mind Up and Sticking With It (Program 12)
Thursday	July	16	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Friday	July	17	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Sunday	July	19	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Tuesday	July	21	8:00 a.m. 8:30 a.m. 9:00 a.m.	Working With a Special Needs Child (Program 13) Promoting Appropriate Self-Reliance In Children (Program 14) Developing Appropriate Separation, Routine and an Easy Bedtime (Program 15)
Thursday	July	23	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Friday	July	24	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Sunday	July	26	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Tuesday	July	28	8:00 a.m. 8:30 a.m. 9:00 a.m.	Act Sooner and Explain Less (Program 16) A Firm and Encouraging Father (Program 17) Dealing With Hitting and Slow Eating (Program 18)
Thursday	July	30	1:00 p.m. 1:30 p.m. 2:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 18
Friday	July	31	5:00 p.m. 5:30 p.m. 6:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 18
Sunday	August	2	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 18
Tuesday	August	4	8:00 a.m. 8:30 a.m. 9:00 a.m.	The Rewards of Standing Firm and Talking Less (Program 19) Good Routines, Consistent Expectations and Capable Child (Program 20)
Thursday	August	6	1:00 p.m. 1:30 p.m.	Repeat - Program 19 Repeat - Program 20
Friday	August	7	5:00 p.m. 5:30 p.m.	Repeat - Program 19 Repeat - Program 20
Sunday	August	9	7:00 p.m. 7:30 p.m.	Repeat - Program 19 Repeat - Program 20

Improving Parent-Child Relations CG213
 MV#2121
 Lane Community College
 Comcast channel 23 & Charter Communications channel 9
 Summer Term 2009
 30-minute programs

Tuesday	June	23	8:00 a.m.	Building an Effective Relationship (Program 1)
			8:30 a.m.	Being Firm Without Being Authoritarian (Program 2)
			9:00 a.m.	Developing a Mutually Respectful Relationship (Program 3)
Thursday	June	25	1:00 p.m.	Repeat - Program 1
			1:30 p.m.	Repeat - Program 2
			2:00 p.m.	Repeat - Program 3
Friday	June	26	5:00 p.m.	Repeat - Program 1
			5:30 p.m.	Repeat - Program 2
			6:00 p.m.	Repeat - Program 3
Sunday	June	28	7:00 p.m.	Repeat - Program 1
			7:30 p.m.	Repeat - Program 2
			8:00 p.m.	Repeat - Program 3
Tuesday	June	30	8:00 a.m.	Dealing with Bids for Attention and Power (Program 4)
			8:30 a.m.	Reducing Power Struggles (Program 5)
			9:00 a.m.	Learning When To Intervene & Competition Between Siblings (Program 6)
Thursday	July	2	1:00 p.m.	Repeat - Program 4
			1:30 p.m.	Repeat - Program 5
			2:00 p.m.	Repeat - Program 6
Friday	July	3	5:00 p.m.	Repeat - Program 4
			5:30 p.m.	Repeat - Program 5
			6:00 p.m.	Repeat - Program 6
Sunday	July	5	7:00 p.m.	Repeat - Program 4
			7:30 p.m.	Repeat - Program 5
			8:00 p.m.	Repeat - Program 6
Tuesday	July	7	8:00 a.m.	Learning How To Be Firm and Consistent (Program 7)
			8:30 a.m.	Acting on Limits Without Reminding (Program 8)
			9:00 a.m.	Dealing with Perfectionism and Control (Program 9)
Thursday	July	9	1:00 p.m.	Repeat - Program 7
			1:30 p.m.	Repeat - Program 8
			2:00 p.m.	Repeat - Program 9
Friday	July	10	5:00 p.m.	Repeat - Program 7
			5:30 p.m.	Repeat - Program 8
			6:00 p.m.	Repeat - Program 9
Sunday	July	12	7:00 p.m.	Repeat - Program 7
			7:30 p.m.	Repeat - Program 8
			8:00 p.m.	Repeat - Program 9
Tuesday	July	14	8:00 a.m.	Being Firm and Unimpressed With Drama (Program 10)
			8:30 a.m.	Planning Ahead To Be More Consistent (Program 11)
			9:00 a.m.	Making Your Mind Up and Sticking With It (Program 12)
Thursday	July	16	1:00 p.m.	Repeat - Program 10
			1:30 p.m.	Repeat - Program 11
			2:00 p.m.	Repeat - Program 12
Friday	July	17	5:00 p.m.	Repeat - Program 10
			5:30 p.m.	Repeat - Program 11
			6:00 p.m.	Repeat - Program 12
Sunday	July	19	7:00 p.m.	Repeat - Program 10
			7:30 p.m.	Repeat - Program 11
			8:00 p.m.	Repeat - Program 12

Tuesday	July	21	8:00 a.m.	Working With a Special Needs Child (Program 13)
			8:30 a.m.	Promoting Appropriate Self-Reliance In Children (Program 14)
			9:00 a.m.	Developing Appropriate Separation, Routine and an Easy Bedtime (Program 15)
Thursday	July	23	1:00 p.m.	Repeat - Program 13
			1:30 p.m.	Repeat - Program 14
			2:00 p.m.	Repeat - Program 15
Friday	July	24	5:00 p.m.	Repeat - Program 13
			5:30 p.m.	Repeat - Program 14
			6:00 p.m.	Repeat - Program 15
Sunday	July	26	7:00 p.m.	Repeat - Program 13
			7:30 p.m.	Repeat - Program 14
			8:00 p.m.	Repeat - Program 15
Tuesday	July	28	8:00 a.m.	Act Sooner and Explain Less (Program 16)
			8:30 a.m.	A Firm and Encouraging Father (Program 17)
			9:00 a.m.	Dealing With Hitting and Slow Eating (Program 18)
Thursday	July	30	1:00 p.m.	Repeat - Program 16
			1:30 p.m.	Repeat - Program 17
			2:00 p.m.	Repeat - Program 18
Friday	July	31	5:00 p.m.	Repeat - Program 16
			5:30 p.m.	Repeat - Program 17
			6:00 p.m.	Repeat - Program 18
Sunday	August	2	7:00 p.m.	Repeat - Program 16
			7:30 p.m.	Repeat - Program 17
			8:00 p.m.	Repeat - Program 18
Tuesday	August	4	8:00 a.m.	The Rewards of Standing Firm and Talking Less (Program 19)
			8:30 a.m.	Good Routines, Consistent Expectations and Capable Child (Program 20)
Thursday	August	6	1:00 p.m.	Repeat - Program 19
			1:30 p.m.	Repeat - Program 20
Friday	August	7	5:00 p.m.	Repeat - Program 19
			5:30 p.m.	Repeat - Program 20
Sunday	August	9	7:00 p.m.	Repeat - Program 19
			7:30 p.m.	Repeat - Program 20

Improving Parent-Child Relations - Spanish
 MV#2121
 Lane Community College
 Comcast channel 23 & Charter Communications channel 9
 Summer Term 2009
 30-minute programs

Monday	June	22	3:00 p.m.	Building an Effective Relationship (Program 1)
			3:30 p.m.	Being Firm Without Being Authoritarian (Program 2)
			4:00 p.m.	Developing a Mutually Respectful Relationship (Program 3)
Wednesday	June	24	10:00 a.m.	Repeat - Program 1
			10:30 a.m.	Repeat - Program 2
			11:00 a.m.	Repeat - Program 3
Thursday	June	25	9:00 p.m.	Repeat - Program 1
			9:30 p.m.	Repeat - Program 2
			10:00 p.m.	Repeat - Program 3
Saturday	June	27	5:00 p.m.	Repeat - Program 1
			5:30 p.m.	Repeat - Program 2
			6:00 p.m.	Repeat - Program 3
Monday	June	29	3:00 p.m.	Dealing with Bids for Attention and Power (Program 4)
			3:30 p.m.	Reducing Power Struggles (Program 5)
			4:00 p.m.	Learning When To Intervene & Competition Between Siblings (Program 6)
Wednesday	July	1	10:00 a.m.	Repeat - Program 4
			10:30 a.m.	Repeat - Program 5
			11:00 a.m.	Repeat - Program 6
Thursday	July	2	9:00 p.m.	Repeat - Program 4
			9:30 p.m.	Repeat - Program 5
			10:00 p.m.	Repeat - Program 6
Saturday	July	4	5:00 p.m.	Repeat - Program 4
			5:30 p.m.	Repeat - Program 5
			6:00 p.m.	Repeat - Program 6
Monday	July	6	3:00 p.m.	Learning How To Be Firm and Consistent (Program 7)
			3:30 p.m.	Acting on Limits Without Reminding (Program 8)
			4:00 p.m.	Dealing with Perfectionism and Control (Program 9)
Wednesday	July	8	10:00 a.m.	Repeat - Program 7
			10:30 a.m.	Repeat - Program 8
			11:00 a.m.	Repeat - Program 9
Thursday	July	9	9:00 p.m.	Repeat - Program 7
			9:30 p.m.	Repeat - Program 8
			10:00 p.m.	Repeat - Program 9
Saturday	July	11	5:00 p.m.	Repeat - Program 7
			5:30 p.m.	Repeat - Program 8
			6:00 p.m.	Repeat - Program 9
Monday	July	13	3:00 p.m.	Being Firm and Unimpressed With Drama (Program 10)
			3:30 p.m.	Planning Ahead To Be More Consistent (Program 11)
			4:00 p.m.	Making Your Mind Up and Sticking With It (Program 12)
Wednesday	July	15	10:00 a.m.	Repeat - Program 10
			10:30 a.m.	Repeat - Program 11
			11:00 a.m.	Repeat - Program 12
Thursday	July	16	9:00 p.m.	Repeat - Program 10
			9:30 p.m.	Repeat - Program 11
			10:00 p.m.	Repeat - Program 12
Saturday	July	18	5:00 p.m.	Repeat - Program 10
			5:30 p.m.	Repeat - Program 11
			6:00 p.m.	Repeat - Program 12

Monday	July	20	3:00 p.m.	Working With a Special Needs Child (Program 13)
			3:30 p.m.	Promoting Appropriate Self-Reliance In Children (Program 14)
			4:00 p.m.	Developing Appropriate Separation, Routine and an Easy Bedtime (Program 15)
Wednesday	July	22	10:00 a.m.	Repeat - Program 13
			10:30 a.m.	Repeat - Program 14
			11:00 a.m.	Repeat - Program 15
Thursday	July	23	9:00 p.m.	Repeat - Program 13
			9:30 p.m.	Repeat - Program 14
			10:00 p.m.	Repeat - Program 15
Saturday	July	25	5:00 p.m.	Repeat - Program 13
			5:30 p.m.	Repeat - Program 14
			6:00 p.m.	Repeat - Program 15
Monday	July	27	3:00 p.m.	Act Sooner and Explain Less (Program 16)
			3:30 p.m.	A Firm and Encouraging Father (Program 17)
			4:00 p.m.	Dealing With Hitting and Slow Eating (Program 18)
Wednesday	July	29	10:00 a.m.	Repeat - Program 16
			10:30 a.m.	Repeat - Program 17
			11:00 a.m.	Repeat - Program 18
Thursday	July	30	9:00 p.m.	Repeat - Program 16
			9:30 p.m.	Repeat - Program 17
			10:00 p.m.	Repeat - Program 18
Saturday	August	1	5:00 p.m.	Repeat - Program 16
			5:30 p.m.	Repeat - Program 17
			6:00 p.m.	Repeat - Program 18
Monday	August	3	3:00 p.m.	The Rewards of Standing Firm and Talking Less (Program 19)
			3:30 p.m.	Good Routines, Consistent Expectations and Capable Child (Program 20)
Wednesday	August	5	10:00 a.m.	Repeat - Program 19
			10:30 a.m.	Repeat - Program 20
Thursday	August	6	9:00 p.m.	Repeat - Program 19
			9:30 p.m.	Repeat - Program 20
Saturday	August	8	5:00 p.m.	Repeat - Program 19
			5:30 p.m.	Repeat - Program 20

SUMMER TERM 2009 TELECOURSE DETAILS

Important Dates:

College is open Monday through Thursday, June 22 through August 28.

Monday, June 22	Summer term classes begin
Saturday, July 18	4-week session ends
Saturday, August 1	6-week session ends
Saturday, August 15	8-week session ends
Monday, September 7	Labor Day, college closed
Saturday, September 12	12-week session ends

Lane Community College's Administrative Withdrawal Policy:

Telecourse students must obtain the telecourse syllabus and complete a blue student information card before the end of the first week of the term. The college may withdraw students who fail to follow this procedure. Students unable to attend the telecourse orientation may purchase the syllabus and complete a blue student information card at the college Bookstore. It is a student's responsibility to use ExpressLane to drop any classes in which they do not want to be enrolled. Students should not assume that the instructor will withdraw them for not completing the blue card. Students are responsible for all charges for classes not dropped by the full refund deadline. **After SUNDAY, June 28, at midnight, no tuition or fees will be refunded.** Students withdrawing from a course after the refund period is over will NOT receive a refund. For college policy regarding refunds, see Lane's website or the current Aspire Magazine.

Grade Reports/Transcripts:

Students can obtain unofficial transcripts with their grades from ExpressLane the Wednesday following the end of the course session (4, 6, 8 and 12 week sessions). Grade reports are not mailed. Official transcripts are also available from ExpressLane for \$5.

Disability Resources Statement:

If you need support or assistance because of a disability, you may be eligible for academic accommodations. Contact Disability Services at (541) 463-5150, or TTY 463-3079, or stop by Bldg.1, Room 218.

Student Activity Fee, And Photo I.D. Information:

Students only enrolled in distance learning courses (no on-campus courses) are not charged the ASLCC STUDENT ACTIVITY FEE. An LCC photo ID is not required to attend Lane. It is available to all currently registered students as an alternate form of photo identification. A card may be purchased at a cost of \$5 through Enrollment Services, Building 1 or the Downtown Center. Distance Learning students who wish to check materials (videotapes/books etc.) out of the main library will need to show a driver's license, passport, high school ID, Lane ID or any other type of legitimate photo ID.

Main Campus Bookstore Hours: ;

June 22 & 23, 8am - 7:30pm; June 24 and 25, 8am – 4:30pm. June 29 through August 18, 8am – 4:30pm. Closed Tuesday, June 30, and Fridays during summer term. For details, call the LCC Bookstore, (541) 463-5676, or email bollenbaughp@lanecc.edu. Last day to return books for full refund is Monday, June 29. Details for students using CreditLine may be found at <http://www.lanecc.edu/bookstore/purchasing/charging.htm>

Main Campus Library Hours:

All telecourses may be viewed in the library on the main campus. The Library is open June 22– August 27, Mondays through Thursdays, 8am - 5pm. Closed Friday through Sunday. For magazine articles, books, newspapers and other Internet resources, visit the library home page at <http://www.lanecc.edu/library/>

Main Campus Computer Lab, Student Help Desk (SHeD) and Computer Access:

Building 4, Room 201 (PCs and Macs) June 22 - September 10

Monday through Thursday - 8 am to 7 pm; Friday through Sunday – Closed

Closed July 3 and September 7

NOTE: Lab hours are subject to change. For lab hour information, visit www.lanecc.edu/icl/labhours.htm.

Laptop computers are available for 2-hour checkout in the Lane Library and may be used anywhere inside the Library.

Proctored Exams With Off Campus Proctors:

If you live a distance from the college (outside Lane County) and must take your exams off campus you will need to make special arrangements and find an approved proctor. For details please see the distance learning website: www.lanecc.edu/distance/testing.htm

Distance Learning Department:

Distance Learning is located in the Workforce Training Building 19, room 253A. Students may call 541-463-5893 for assistance with technical difficulties.

Please use the MV Number when requesting Telecourse programs from the Library:

BI101J - GENERAL BIOLOGY: Unseen Life on Earth	MV# 2108
BI101J - GENERAL BIOLOGY: Unseen Life on Earth: Intimate Strangers	MVP# 870
CG140 - CAREER LIFE PLANNING: Career Advantage	MV# 2112
CG213 - IMPROVING PARENT/CHILD RELATIONSHIPS	MV# 2121
GS142 - EARTH SCIENCE: Earth Revealed	MV# 2070
HE250 - PERSONAL HEALTH: Human Condition	MV# 2130
HO100 - MEDICAL TERMINOLOGY	MV# 2110