

Career and Life Planning Telecourse: Career Advantage

CG 140, 3 Credits Graded Course, Summer 2009 -- 8-week term

CRN (Registration# 10389)

Telecourse Orientation: 5:00, Monday, June 22, 2009, Building 17, Room 308

COURSE DESCRIPTION:

Welcome to Lane's Career & Life Planning Telecourse! This course is designed to help you think about your "career" as it relates to your overall life goals and plans. By using the text, cable/video broadcasts, and assignments, you will expand your understanding of yourself and the world of work. This course has application for those early in the process of career development as well as those involved in career transition.

Contacting the Instructor Marguerite Crew, M.S., Counseling and Human Relations Communicate with me by email: crewm@comcast.net Office Hours: by appointment Mailing Address: Marguerite Crew Lane Community College Counseling Dept 4000 East 30th Avenue Eugene, OR 97405	Telecourse Viewing Schedule Three 30-minute telelessons per week, one right after the other: Tues 10:00, 10:30 & 11:00 a.m. Thurs 3:00, 3:30 & 4:00 p.m. Fri 7:00, 7:30 & 8:00 p.m. Sun 9:00, 9:30 & 10:00 p.m.
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REQUIRED TEXTBOOK:

What Should I Be? A Hands-On Guide to Choosing a Career, Marguerite Crew.
(Available at the LCC Bookstore.)

IMPORTANT POINTS:

- 1. If you do not use email, provide me with a reliable phone number ASAP.**
- 2. Put your name and assignment title in the subject line of your emails.**
- 3. Midnight, Saturday, August 15 is the last day I will accept assignments and papers.**

Calendar

	Dates	Assignment	Send by This Date for Full Points	No Points If Sent After This Date
1	6/22—6/28	#1	7/1	7/8
2	6/29—7/5	#2	7/8	7/15
3	7/6—7/12	#3	7/15	7/22
4	7/13—7/19	#4 and Personal Profile	7/22	7/29
5	7/20—7/26	#5	7/29	8/5
6	7/27—8/2	#6 and Career Research Paper	8/5	8/12
7	8/3—8/9	#7 and Informational Interview Paper #1	8/12	8/15
8	8/10—8/16	Informational Interview Paper #2	8/15	8/15

NOTE: Midnight, Saturday, August 15th is the last day I will accept assignments and papers.

GRADING:

Total Points	Grade		Possible Points
291-300	A+		
270-290	A	Homework Assignments	200
240-269	B	Personal Profile	15
210-239	C	Career Research Paper	45
180-209	D	Informational Interview Papers (2)	40
<180	F	Total points:	300

COURSE REQUIREMENTS:

Telecasts

- You must view 3 half-hour programs each week. (The viewing schedule is attached).
- Taking a telecourse requires a disciplined and controlled environment. Watching each program will demand your undivided attention.
- Prepare yourself by reviewing the assignment before watching the telecast.

Viewing Schedule:

On Comcast Cable 23 and Charter Communications Cable 9.

Two 30-minute lessons will be cablecast (one right after the other). They are repeated four times during each week beginning the first week of the term.

If you have technical difficulties viewing cable, please call 463-5319.

LIBRARY VIDEOS:

A limited number of videotapes are available for checkout at no charge from the Library. These tapes are provided for those who are unable to receive the cable signal.

- Photo ID is required to check out materials.
- When requesting to view or check out a tape, please identify this telecourse by the number MV# 2112.
- Only one tape may be checked out at a time for a one-week limit.

Homework Assignments

Please become familiar with the Calendar section on page one of this syllabus. There are homework assignments each week. They follow the telecast. They are listed in this syllabus and found in the textbook. You have one week to complete them. They are due on Monday of the week due, by midnight.

Papers

Personal Profile

It is unfortunate that the textbook and the telecourse both refer to a “personal profile”; however they are not the same.

Telecourse “Personal Profile”

The telecourse recommends making a notebook, file or binder that you will keep notes related to this course and copies of your assignments. It is likely that you will need your own copy to refer to after you turn in assignments to me. Nevertheless, I will always refer to the telecourse “personal profile” as your Notes.

Textbook “Personal Profile”

When I refer to your “Personal Profile” in the syllabus and in the textbook, this is what I mean. You can preview it on page 91 of the textbook, just after chapter five. It is a personalized list of characteristics to look for while evaluating potential careers. In a sense, it is your shopping list. You develop it over the first half of the course in chapters one through five. It summarizes your self-assessment and self-exploration processes.

Career Research Paper

This assignment requires you to use a variety of resources to research **three** different specific occupations. You can preview it by looking at “Anatomy of A Career” (Textbook, pages 176-180) and Final Analysis (Textbook, pages 181-194. Send only the information on page 194).

Informational Interview Paper

After narrowing down the number of prospective careers, this assignment requires you to contact and interview 2 people you do not know who are working in those occupations or career fields for which you have a genuine interest. You then write a short paper describing each interview and answering questions about how it went. You can preview it by looking at “For The Record” in the textbook, pages 159-162.

About Late Papers

Papers lose 5 points for each week turned in beyond the due date (listed in the Calendar section on page one of this syllabus).

FAQ

About Homework Assignments:

- Where are the actual homework assignments?
The details of each assignment are described later in this syllabus and the actual questions and exercises are in the textbook.
- When are assignments and papers due?
They are due by midnight the following MONDAY (for example, Assignment #1 is assigned for Week 1's telecast. The assignment is due on the following Monday by 12:00 midnight).
- I missed something during the telecast and now I can't do my assignment. What should I do?
Prepare yourself before watching the telecast by reviewing the assigned pages in the textbook and by reviewing the assignment. The main campus library also has video copies of the telecasts.
- Should I take notes while I watch the telecasts?
Yes, you will need to take notes during each telecast in order to do all of the exercises.
- Do I have to re-create the homework questions? Can't I just send you my answers?
If you include the homework questions, I will be certain that you've answered all parts of an assignment. Everyone writes their homework a little different and it is often hard to tell where the answer to one question ends and another starts. I want to give you credit for all of your work, so I expect you to include the questions.
- Is it okay if I email you a homework assignment or paper EARLY?
Yes, but I will wait to grade it during the week it is due. In other words, feel free to send an assignment early, but realize that it will sit in my inbox, ungraded, until it is due.
- How are assignments and papers graded?
The short answer is completeness. Here is where students can lose points:
 1. If you miss or skip sections or questions.
 2. If you submit answers only (without questions or other exercise details to let me know what part you are answering).
 3. If you submit it later than the grace period.
 4. If your answers don't address the question.
 5. If your work appears to be so rushed and carelessly done that the content suffers.

About How to Turn-in Assignments

- What is the best way to submit assignments and papers to you?
Email your assignments to me. I strongly prefer email to other methods.

- I don't have email. How else can I submit assignments and papers?
You have three options: drop it off, regular mail and campus inter-office mail.
 1. Drop off assignments at the Reception Desk of the Counseling Dept. at the main campus of LCC (1st floor of the Building One - Student Services Building). Ask them to timestamp it and put it in my mailbox.
 2. If you send it through regular mail, use the address on page 1 of this syllabus.
 3. If you mail assignments from another LCC campus, have the assignment timestamped and make sure my name and "Counseling Dept" is clearly written on the inter-office envelope.
- Can I fax my assignment to you?
NO, please do not fax ANYTHING to me. I will never receive it.

About Email

- What should I put in the subject line of my email for assignments and papers?
If you are submitting an assignment, put your name and the assignment number; for example "Jane Doe Assignment 1".
If you are submitting a paper, put your name and the paper's title; for example, "Jane Doe, Informational Interview 1" or "Jane Doe, Career Research Paper".
- I need a quick reply from you and I can't wait.
I do scan my email from you throughout the week. If you send me an email (that is not an assignment), make sure your subject line **doesn't** say something like "Assignment #1" or else I will wait until I grade everyone's assignments before I open it. Instead, use a subject line like "Question" or "Need Info". If you need me to get back to you right away, say so in your subject line. For example, "Need answer ASAP".

Late Assignments and Papers

- What is the penalty for late assignments and papers?
You have one week to complete assignments, after which they are worth zero points. Late papers lose 5 points per week after the due date. See the Calendar on page 1 of this syllabus for due dates.

Papers

- Do I have to write my Career Research Paper on 3 different careers?
Yes, for full credit, research and write about 3 careers.
- Do I write one Career Research Paper, or 3 papers, one per career?
Write three short, separate papers, one per career. Occasionally, students try to combine the information for all 3 careers into one paper (they answer the first question for all three careers, then the second question for all three careers, and so forth). For full points, don't do this. Write, essentially, 3 short papers and answer all

questions for each career in its own paper.

- How many people should I interview for the Informational Interview Paper?
For full credit, conduct 2 informational interviews and write a paper about each one.
- Can the interviews be for the same career title?
Only if you have checked with me and received approval first.
- Do I have to interview someone in a career I am planning to write about in my Career Research Paper?
Yes, unless you have checked with me and received approval first.
- In the Informational Interview Paper, do I just write up my interview questions and the person's responses?
No. If that's all you turn in for this paper, you will get very few points. In addition to your actual interview questions, there are several other questions *you* must answer for each paper. These are on pages 159-162 in the textbook.

Other

- Can I meet with you in-person or talk with you on the phone?
Yes, contact me and we'll set it up.
- Is there any extra credit available?
Yes, there is an extra credit assignment in this packet after homework assignment #7.

HOMEWORK ASSIGNMENTS

Homework Guidelines:

- Review assignments before viewing the telecast. Take notes.
- Read the assigned chapters.
- Type the questions and answers into the text of an email message.
- Put your name in the subject line of the email
- Put “Assignment 1” in the subject line of the email
- Send the email to me (crewm@comcast.net)

Week 1 -- Assignment #1

Viewing: Programs 1, 2 and 3

Reading: Chapter 1 and 2 (Do all exercises and chapter summary within these pages of your textbook.)

Writing

(Type these exercises into an email and send to me.)

Page #		Points
8	Let's Get Started	5
9	Current Understanding	3
10	With a Little Help From My Friends	3
11-12	Satisfaction Check Up	5
14	Chapter 1 Summary	4
16	Sidebar	1
	Do ONE of the following two exercises	6
21-24	Common Beliefs (Describe and refute your top 3).	
25-26	Self-Talk	
30	Chapter 2 Summary	2
From telecast	Describe the “Hot Tip” for program 3.	1

Week 2 -- Assignment #2

Viewing: Programs 4, 5 and 6
(Follow guidelines on page 7)

Reading: Pages 32-74

Writing: (Type these exercises into an email to send to me.)

Page #		Points
36-38	Exploring Present Values	2
	Do ONE of the following three exercises	2
39-41	Voices from the Past	
42	If Only I Could	
43-44	Pleasant Dreams	
45-48	Lesser of Evils (send only items you rated #1 and what your choices say about you.)	4
49-52	Wanted: Someone Like You. (Send completed ad).	2
54	Chapter 3 Summary	2
From telecast	Describe and DO the "Hot Tip" for program 4.	2
55	3 Accomplishments	3
56	Fish for Compliments	5
65-69	Future Skills	1
69	A Piece of the Pie (send percentages)	1
70	Follow Your Enthusiasms	2
74	Chapter 4 Summary	4

Week 3 – Assignment #3**Viewing:** Programs 7, 8 and 9**Reading:** Chapter 5**Writing: (Type these exercises into an email to send to me.)**

Page #		Points
76	What Are My Interests?	2
80-84	RIASEC: Follow instructions and complete the exercises, write down the totals from page 84.	2
85	Business Opportunity	4
86	Assess Yourself	5
87	Monday Morning	2
88	List six careers using the scores from the RIASEC exercise, p 84. Use the following link if the one in the textbook does not work: www.careerplanner.com/JobDescSearchTool.cfm	5
90	Chapter 5 summary	3
From telecast	The program discusses four ways that technology has changed the workplace. What are the four ways?	4
From telecast	How familiar are you with: 1) word processing software (like Word), 2) spreadsheet software (like Excel), 3) database software (like Access) and 4) with the internet (email, searching, blogs, etc.)?	3

Week 4 – Assignment #4

Viewing: Programs 10, 11 and 12

Reading: Pages 57-64 and Chapter 6

Writing: (Type these exercises into an email to send to me.)

57-64	Looking For Skills (Send your 3 stories and 3 lists of skills by skill type).	9
108	Box (Networking)	2
111	Box (Non-Standard Work)	2
114	Box (Cutting-edge Skills)	2
117	Box (Piercing-mounted eyeglasses) You can see this at http://www.choosefun.com/pierced-eyeglasses Or google Piercing-mounted eyeglasses	2
118	Box (Antiquated Technologies)	2
122	Chapter Summary	4
From Telecast	The program begins with a discussion of three things that hiring is based on. What are they?	3
From Telecast	Do the exercise for Program 10's "Hot Tip" and notice what happens. Then describe what you did and what happened for this assignment	4

Week 5 – Assignment #5**Viewing:** Programs 13, 14 and 15**Reading:** Pages 95-102, 124-164, 169-175

Page #		Points
96-97	(List your top 3 industries.)	1
99	(List your top 2 functions.)	1
100	Cashing In On the Trades	4
101	The Cutting Edge (The “cutting edge” is the very latest developments, techniques, methods or trends.)	4
102	Morph Your Interests	4
Chapter 7	This chapter describes 5 ways to learn about careers. What are they?	3
Chapter 7	What are the pros and cons of each way?	5
147-149	Just The Facts (Use this exercise to pare down your list of careers to 3. For ONE of the careers that will remain on your list, send me the questions and answers to this exercise.)	6
164	Chapter 7 Summary	2

ONLINE CAREER RESEARCH RESOURCES

169-171	Oregon Career Information System Use username: lcc And password: gotitans	
172	California Career Zone	
173	Vocational Biographies Online Login with the following: Username: Middlesex Password: library Alternative: Username: Portland CC Password: tk2bJ	
174-175	Occupational Outlook Handbook	

Week 6 – Assignment #6**Viewing:** Programs 16, 17 and 19**Reading:** Pages 127-130 and 195-206

Page #		Points
From telecast	Describe any barriers to employment that you may be facing.	4
From telecast	List specific actions you could take to help you cope with barriers and obstacles to employment or in the workplace.	4
From telecast	According to the program, how can you tell during an informational interview whether a company is diversity-friendly?	4
From telecast	After viewing the educational options discussed in the program, do you have a preliminary plan for meeting the educational requirements of your career? What is it?	2
From telecast	Regarding internships, list at least three benefits.	3
From telecast	What additional learning and education would increase your chances of being hired and advancing?	1
127-130	Interesting Internships	2
196-197	Who Else Will Participate?	1
198-201	Your Decision-Making Style	3
202-203	Your Style	2
From telecast	Based on the program, describe at least two strategies for making decisions that are new to you.	2
From telecast	Pick one or more strategies you are likely to try. Why did you choose each one?	2

Week 7 – Assignment #7**Viewing:** Programs 20 and 26**Reading:** Pages 207-237

Page #		Points
207	My Goal is... (Describe a long-term career or education related goal)	1
209-212	Action Plan	5
214	Chapter 9 Summary	1
218-222	The Big Picture	2
226	Planning Proactively (use the goal you chose for page 207)	2
227-228	Motivation Strategy (send your answer to question #5)	1
235	Chapter 10 Summary	2
From telecast	What reason does program 20 give for why New Year's resolutions fail?	2
236-237	Final Summary (after the end of chapter 10)	4

CAREER RESEARCH PAPER

Research 3 different careers. For each career, send the information from:

- Anatomy of A Career (Textbook, pages 176-180)

Send only once:

- Final Analysis (Textbook, pages 181-194. Send only the information on page 194 “Chapter Summary”).

EXTRA CREDIT ASSIGNMENT

Up to 15 points

Can be submitted anytime during the term.

Purpose:

“Dangle Your Carrot: When you see what you are aiming at, you program your subconscious mind to aim at it. Find images which **represent your goals** and put them in a place where you will see them everyday”.

Instructions:

Create a visual aid that **represents your goals**. It can be:

- a collage of pictures cut from magazines, drawings, photos or words.
- composed on the computer (or not).
- large enough to be hung on a wall where you will see it daily. Or, it can be small enough to fit inside your notebook, wallet, purse or day-timer.

Photocopy it, take a picture of it or scan it and send it to me via email, LCC interoffice mail or USPS mail. Do not mail me the original unless you also provide a stamped and addressed envelope that is large enough to mail it back to you.

Summer Term 2009 Details for Telecourse Students

Important Dates:

College is open Monday through Thursday, June 22 through August 28.

Monday, June 22	Summer term classes begin
Saturday, July 18	4-week session ends
Saturday, August 1	6-week session ends
Saturday, August 15	8-week session ends
Monday, September 7	Labor Day, college closed
Saturday, September 12	12-week session ends

Lane Community College's Administrative Withdrawal Policy:

Telecourse students must obtain the telecourse syllabus and complete a blue student information card before the end of the first week of the term. The college may withdraw students who fail to follow this procedure. Students unable to attend the telecourse orientation may purchase the syllabus and complete a blue student information card at the college Bookstore. It is a student's responsibility to use ExpressLane to drop any classes in which they do not want to be enrolled. Students should not assume that the instructor will withdraw them for not completing the blue card. Students are responsible for all charges for classes not dropped by the full refund deadline. **After SUNDAY, June 28, at midnight, no tuition or fees will be refunded.** Students withdrawing from a course after the refund period is over will NOT receive a refund. For college policy regarding refunds, see Lane's website or the current Aspire Magazine.

Grade Reports/Transcripts:

Students can obtain unofficial transcripts with their grades from ExpressLane the Wednesday following the end of the course session (4, 6, 8 and 12 week sessions). Grade reports are not mailed. Official transcripts are also available from ExpressLane for \$5.

Disability Resources Statement:

If you need support or assistance because of a disability, you may be eligible for academic accommodations. Contact Disability Services at (541) 463-5150, or TTY 463-3079, or stop by Bldg.1, Room 218.

Student Activity Fee, And Photo I.D. Information:

Students only enrolled in distance learning courses (no on-campus courses) are not charged the ASLCC STUDENT ACTIVITY FEE. An LCC photo ID is not required to attend Lane. It is available to all currently registered students as an alternate form of photo identification. A card may be purchased at a cost of \$5 through Enrollment Services, Building 1 or the Downtown Center. Distance Learning students who wish to check materials (videotapes/books etc.) out of the main library will need to show a driver's license, passport, high school ID, Lane ID or any other type of legitimate photo ID.

Main Campus Bookstore Hours: ;

June 22 & 23, Mon. and Tues., 8am - 7:30pm; June 25 and 26, 8am – 4:30pm. June 29 through August 18, 8am – 4:30pm. Closed Tuesday, June 30, and Fridays during summer term. For details, call the LCC Bookstore, (541) 463-5676, or email bollenbaughp@lanecc.edu. Last day to return books for full refund is

Monday, June 29. Details for students using CreditLine may be found at
<http://www.lanec.edu/bookstore/purchasing/charging.htm>

Main Campus Library Hours:

All telecourses may be viewed in the library on the main campus. The Library is open June 22– August 27, Mondays through Thursdays, 8am - 5pm. Closed Friday through Sunday. For magazine articles, books, newspapers and other Internet resources, visit the library home page at <http://www.lanecc.edu/library/>

**Main Campus Computer Lab, Student Help Desk (SHeD) and Computer Access:
Building 4, Room 201 (PCs and Macs) June 22 - September 10**

Monday through Thursday - 8 am to 7 pm; Friday through Sunday – Closed
Closed July 3 and September 7

NOTE: Lab hours are subject to change. For lab hour information, visit www.lanecc.edu/icl/labhours.htm.

Laptop computers are available for 2-hour checkout in the Lane Library and may be used anywhere inside the Library.

Proctored Exams With Off Campus Proctors:

If you live a distance from the college (outside Lane County) and must take your exams off campus you will need to make special arrangements and find an approved proctor. For details please see the distance learning website: www.lanecc.edu/distance/testing.htm

Distance Learning Department:

Distance Learning is located in the Workforce Training Building 19, room 253A. Students may call 541-463-5893 for assistance with technical difficulties.

Please use the MV Number when requesting Telecourse programs from the Library:

CG140 - CAREER LIFE PLANNING: Career Advantage

MV# 2112

TELECAST SCHEDULE

Career Life Planning - CG140

Career Advantage: MV#2112

Lane Community College

Comcast channel 23 & Charter Communications channel 9

Summer Term 2009

30-minute programs

Tuesday	June	23	10:00 a.m. 10:30 a.m. 11:00 a.m.	Section I - Introduction (Program 1) Where Are You Now? (Program 2) Self-Knowledge and Beliefs (Program 3)
Thursday	June	25	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Friday	June	26	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Sunday	June	28	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 1 Repeat - Program 2 Repeat - Program 3
Tuesday	June	30	10:00 a.m. 10:30 a.m. 11:00 a.m.	Values (Program 4) Personality & Interests (Program 5) Knowledge, Skills, and Abilities (Program 6)
Thursday	July	2	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Friday	July	3	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Sunday	July	5	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 4 Repeat - Program 5 Repeat - Program 6
Tuesday	July	7	10:00 a.m. 10:30 a.m. 11:00 a.m.	Keeping Track of Self Knowledge & Exploration (Program 7) Section II - Introduction (Program 8) The Changing Workplace: Technology & Globalization (Program 9)
Thursday	July	9	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9
Friday	July	10	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9
Sunday	July	12	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 7 Repeat - Program 8 Repeat - Program 9

Career & Life Planning Telecourse

Spring 2009

Tuesday	July	14	10:00 a.m. 10:30 a.m. 11:00 a.m.	What Employers Want: Skills & Attitudes (Program 10) What's Out There: How the World of Work is Organized (Program 11) Generating Career Options (Program 12)
Thursday	July	16	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Friday	July	17	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Sunday	July	19	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 10 Repeat - Program 11 Repeat - Program 12
Tuesday	July	21	10:00 a.m. 10:30 a.m. 11:00 a.m.	Researching Career Options: New Technologies & Current Techniques (Program 13) Informational Interviewing & Networking (Program 14) Evaluating Career Options (Program 15)
Thursday	July	23	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Friday	July	24	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Sunday	July	26	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 13 Repeat - Program 14 Repeat - Program 15
Tuesday	July	28	10:00 a.m. 10:30 a.m. 11:00 a.m.	Overcoming Barriers to Employment (Program 16) Lifelong Learning (Program 17) Decision Making Strategies (Program 19)
Thursday	July	30	3:00 p.m. 3:30 p.m. 4:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 19
Friday	July	31	7:00 p.m. 7:30 p.m. 8:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 19
Sunday	August	2	9:00 p.m. 9:30 p.m. 10:00 p.m.	Repeat - Program 16 Repeat - Program 17 Repeat - Program 19
Tuesday	August	4	10:00 a.m. 10:30 a.m. 11:00 a.m.	Goal Setting and Action Planning (Program 20) Series Conclusion (Program 26)
Thursday	August	6	3:00 p.m. 3:30 p.m.	Repeat - Program 20 Repeat - Program 26
Friday	August	7	7:00 p.m. 7:30 p.m.	Repeat - Program 20 Repeat - Program 26
Sunday	August	9	9:00 p.m. 9:30 p.m.	Repeat - Program 20 Repeat - Program 26