

Core Theme 1: Academic Transfer

Foster student learning and success through accessible, quality academic transfer preparation.

Objective 1: Students achieve high rates of progress and degree completion.		
Indicator	Data	Rating
Indicator 1.1: Course success rates in gateway writing and math		
Gateway writing pass rate within 2 years (i.e. Writing 121)	82%	4, exemplary achievement
Gateway math pass rate within 2 years (i.e., Math 105 or 111)	81%	
Indicator 1.2: Percent of students successfully completing one or more gateway requirements in their first year at Lane (writing or math)		
Across seven student cohorts, percent of students who completed gateway writing or math within first year	33%	2, approaching achievement
Indicator 1.3: Percent of students reaching milestone of earning their first 15 college credits in one year		
Across seven student cohorts, percent of students earning their first 15 college credits in first year	59%	3, achieved
Indicator 1.4: Percent of students reaching milestone of earning their first 30 college credits in one year		
Across seven student cohorts, percent of students earning their first 30 college credits in first year	29%	3, achieved
Indicator 1.5: Persistence rates		
Across five student cohorts, percent of students persisting into third year (or earning an award or transferred)	64%	4, exemplary achievement
Indicator 1.6: Percent of students earning a transfer associate degree		
Across four student cohorts, percent of students completing one or more AA degrees in four years	12%	3, achieved

Objective 2: Students are prepared to succeed at their transfer institutions.		
Indicator	Data	Rating
Indicator 1.7: Students demonstrate proficiency in meeting Core Learning Outcomes (CLOs) for general education		
Across a most recent student sample, percent of students rating Lane coursework/training as "effective" or "very effective" in developing four core abilities	93%	3, achieved
Indicator 1.8: Transfer rates to four-year institutions		
Across five student cohorts, percent of students who transfer to four year institution within three years	19%	4, exemplary achievement
Across five student cohorts, percent of students who transfer to either a four-year or two-year institution with the continuing possibility of completing a four-year degree	31%	
Indicator 1.9: Persistence rates at transfer institutions		
Across seven student cohorts, graduation rate of Lane transfer students at OUS institutions	75.3%	4, exemplary achievement
Indicator 1.10: Lane students' GPAs at transfer institutions		
Across seven student cohorts, average GPA of Lane transfer students at OUS institutions	2.99	3, achieved

Objective 3: Lane provides accessible, quality, learning-centered opportunities for academic transfer students.		
Indicator	Data	Rating
Indicator 1.11: Course and program success rates disaggregated by: race/ethnicity, Pell Grant support and disability status		
Across student cohorts, percent passing gateway math within two years for students of color compared to white non-Latino students	Students of color: 77% White non-Latino students: 81%	3, achieved
Across student cohorts, percent passing gateway writing within two years for students of color compared to white non-Latino students	Students of color: 80% White non-Latino students: 83%	
Across student cohorts, percent of students who completed one or more Associate degrees within four years for students of color compared to white non-Latino students	Students of color: 9% White non-Latino students: 12%	
Across student cohorts, percent passing gateway math within two years for Pell Grant recipients compared to students who filed a FAFSA but did not receive a Pell Grant award	Pell Grant: 80% No Pell Grant: 82%	
Across student cohorts, percent passing gateway writing within two years for Pell Grant recipients compared to students who filed a FAFSA but did not receive a Pell Grant award	Pell Grant: 83% No Pell Grant: 82%	
Across student cohorts, percent of students who completed one or more Associate degrees within four years for students of color compared to white non-Latino students	Pell Grant: 15% No Pell Grant: 11%	
Across student cohorts, percent passing gateway math within two years for students receiving services from Disability Resources (DR) Office and students not receiving those services	Students receiving DR services: 78% Students not receiving DR services: 81%	
Across student cohorts, percent passing gateway writing within two years for students receiving services from Disability Resources (DR) Office and students not receiving those services	Students receiving DR services: 80% Students not receiving DR services: 82%	
Across student cohorts, percent of students who completed one or more Associate degrees within four years for students receiving services from Disability Resources (DR) Office and students not receiving those services	Students receiving DR services: 8% Students not receiving DR services: 12%	

Indicator 1.12: Students rate transfer learning environments as inclusive		
Across student cohorts, percent of students who responded “strongly agree” or “agree” to the statement “The instructor respected people including those of different genders, religious backgrounds, class status, abilities and lifestyles” on student evaluations of instruction	Strongly agreed: 81% Agreed/strongly agreed: 98%	3, achieved
Indicators 1.13-1.17: Benchmark scores from Lane’s 2011 Community College Survey of Student Engagement (CCSSE). These scores are standardized around the mean of the 3-year national sample so that scores have a mean of 50.		
Indicator 1.13: Benchmark scores from CCSSE for Active and Collaborative Learning		
Active and Collaborative Learning	54.2	4, exemplary achievement
Indicator 1.14: Benchmark scores from CCSSE for Student Effort		
Student Effort	53.1	3, achieved
Indicator 1.15: Benchmark scores from CCSSE for Academic Challenge		
Academic Challenge	53.2	3, achieved
Indicator 1.16: Benchmark scores from CCSSE for Student-Faculty Interaction		
Student-Faculty Interaction	54.5	4, exemplary achievement
Indicator 1.17: Benchmark scores from CCSSE for Support for Learners		
Support for Learners	50.6	3, achieved