

LEARNING COUNCIL MINUTES
February 10, 2017, 1:00 to 2:55 in 4/105

Present from Learning Council: Adrienne Mitchell (Faculty Council), Jim Salt (LCCEA), Jennifer Frei, Claire Dannenbaum (LCCEA), Marleena Pearson, Phil Martinez, Dawn DeWolf, Tammy Salman (by position), Jessica Alvarado (Faculty Council Co-Chair), Kerry Levett, and Christina Howard (LCCEA).

Absent: Lesley Stine, Ce Rosenow (by position), Shawn Goddard (student), Paul Bixel and Alyse Stone (aslccsenatorseat5@gmail.com) (student).

Notetaker: Christina Howard

Guests: Ian Coronado,

Item	Notes
Admin Tasks	<ul style="list-style-type: none"> • Agenda approved • Spring Term Schedule- 2nd/4th Friday of the month in the Boardroom • Will send out minutes to be approved by e-vote
Invited Presentation	<p>Assessment Team:</p> <ul style="list-style-type: none"> • Handout #1 • Handout #2 • Have a warning from NWCCU in our accreditation regarding systematic assessment • A-Team will be holding conversations to talk about how student are learning, how to assess learning, what data, what a learning outcome is, cover terminology, what makes a good learning outcome, etc.- the big picture conversation with the campus. • Also need to know what faculty need in terms of support to do this work. • Need to reach out to the large numbers of people who do not attend these kinds of conversations. Salman plans to bring these conversations directly to the departments and to the students to learn how they are experiencing the learning environment. • Salman is also teaching a hybrid class spring term for faculty to explore & discuss assessment. • Need to integrate and support this work within the Learning Council.
Chair Report (Howard)	<ul style="list-style-type: none"> • Meeting updates: <ul style="list-style-type: none"> ○ Diversity, Student Affairs, Technology, Facilities, A-Team ○ The conversations have been really good, there has been a lot of good feedback including from students ○ Students can provide feedback through questions posed on OrgSync. Writing Center wants to

	<p>have input, ATC for online, CAR is interested in access issues, Classified Professional Development needs to be made visible, OER, learning management systems that integrate with 4 year institutions, foundational skills development for online learning, information literacy, outdoor learning spaces, larger rooms that are flexible, experiential learning and the learning space design, testing, informal learning environment that creates informal learning opportunities, DCA and Florence and opportunities, more ambitious in providing (creating) an accessible learning environment, dealing with math anxiety and helping faculty work with issues through FPD, handling conflict in the learning environment and a space to debrief and learn from the situation (strategies for dealing with conflict arising out of different cultural experiences).</p> <ul style="list-style-type: none"> ● Faculty Council report in- Alvarado is seeing if she can present information about the Learning Plan
<p>Vice Chair Report (DeWolf)</p>	<ul style="list-style-type: none"> ● Strategic Implementation Plan (Handout #3) <ul style="list-style-type: none"> ○ Specific focus on “A Culture of Teaching, Learning and Innovation” for the Learning Council ○ Would report on Timelines and Milestones at intervals not yet determined. ○ There will be a connection to the governance councils as consultation not part of the implementation team. ○ Faculty Professional Development needs to be looped into the processes of implementation for all of the Strategic Directions and needs to be visible. ○ ATC and the library need to be looped in when implementing teaching and learning strategies to support faculty and should be visible.
<p>Learning Plan Discussion</p>	<ul style="list-style-type: none"> ● Timeline <ul style="list-style-type: none"> ○ November 2017- final plan ○ Fall Inservice 2017- have something pretty close to done and then seek approval of the plan. ○ Spring Term will be a busy time with a lot of work to do. Work on strategies and plans. ● Who is responsible for the actions? Learning Council does not need to do the actions but rather tying into work that is already being done. The council collaborates with the people who are doing the work by providing the direction and institutional support for the actions to be undertaken. ● When developing actions and strategies, there needs to be someone(s)/group(s) to be responsible to move the work forward. ● The trick is to make the action at the level that it provides guidance and move the work forward but doesn't limit the ability different groups from doing creative work. It should not assign the work to a specific person/group. ● As develop the strategies, need to get input from likely representative groups working on teaching and learning. ● Strategy Refinement

	<p>https://docs.google.com/document/d/1InwWXLmrWGDY0vUcVvk8LMItYhuxPSfIFDb-gRLE23oI/edit</p> <ul style="list-style-type: none"> • Handout #4- Did some work on the chart.
COPPS (Frei)	<ul style="list-style-type: none"> • Focus review schedule check-in • In spring, take on 1-2 policies that need to be written and continue to work on the review of current policies.
Future Agenda Items and Other Business	<ul style="list-style-type: none"> • Achieving the Dream Presentation and Discussion- TBD • Institute for Sustainable Practices (ISP) & Climate Action Plan- Mike Sims • Student Retention Data: Strategic Enrollment Management Update • Curriculum Mapping Tool presentation – Spring 2017 • Information Literacy- Spring 2017 • Extended Learning Certificate Programs • AAS Online Program for Energy Management • Title III Grant- January 27, 2017 • Majors and Clusters Projects- TBD
NEXT MEETING	<ul style="list-style-type: none"> • April 14, 2017 from 1:00-2:50 in Boardroom