

2016 Learning Plan Question Raising

Quality and effectiveness of teaching and learning

1. What would help improve the quality of our teaching in relation to student learning?
2. What is the role of information and digital literacy in teaching?
 - a. How can we promote info literacy across departments?
 - b. Are there minimum standards of digital literacy for our faculty?
3. How can the College support standardization of communication between instructors and students?
 - a. What mechanisms will be provided for communication?
 - b. How can we promote standardization in communication tools: email, Dropbox, Google Docs, etc.
4. Moodle incorporates QM principles into our online classes. What mechanisms/tools can the College provide to apply QM principles to *all courses*, including face-to-face?
 - a. What methods and incentives are available to faculty to improve course materials, and keep them current?
5. What are our strategic and systematic processes for assessing student learning, evaluating courses and programs, and updating curriculum?
6. What mechanisms does the college use to optimize transparency in developing and implementing initiatives around teaching and learning?

Student intake and completion

1. Who is a Lane student? How does Lane define “student”?
2. How are student services and Student Affairs connected to Learning Council and the Learning Plan?
3. How do students get into Lane? What are the barriers to getting started?
4. How do students experience placement processes?
5. How can we develop more welcoming intake processes?

Student support services and resources

1. How do buildings and class environment support learning?
2. Is technology kept current and used as a tool to promote greater student access, learning options, service, efficiencies and productivity?

[National Initiative for Leadership and Institutional Effectiveness](#) (NILIE): Question bank related to variety of institutional effectiveness characteristics that might help us ask questions or think about what should be in the Learning Plan.