Recommendations for Core Theme Teams

Committee reviewed and suggest the following for teams to consider: Team members were Craig Taylor, Jen Steele, Molloy Wilson, and Dawn DeWolf

- 1. Core Theme 1- Responsive Community Engagement
 - Indicator 1.1 Employer feedback on student skill and preparedness for the workplace.
 - Recommend
 - o Review feedback form and see if any CLO's can be integrated
 - Have Al King and Coop Coordinators review
 - Craig will also have Phoebe review
 - Indicator 1.2 Percentage of transfer-program curricula that articulates in a one-to-one correspondence to the UO and OSU
 - Recommend
 - Change language to: The number of Lane's programs of study that articulated to UO and OSU majors that are reviewed and updated regularly
 - Indicator 1.3 For programs that have advisory boards, percent of program review reports that incorporate feedback from their advisory boards.
 - Recommend
 - Change language to: Percentage of program review reports that addresses feedback from advisory boards and other external sources.
- 2. Core Theme 2- Accessible and /Equitable Learning Opportunities
 - Indicator 2.1 Percentage of programs at Lane whose student enrollment reflects the college's overall student demographics
 - Recommend
 - Language change to say "All career technical programs"
 - Consider looking also at employee demographics
- 3. Core Theme 3- Quality Educational Environment
 - Recommendations
 - $\circ\quad \mbox{Need to establish rationale for all of the objectives}$
 - o Objective #3-Need to define what is a program/work with APROC
 - Add- language "through program review process or external accreditation"
 - Add an indicator to measure assessment of student learning
- 4. Core theme 4- Individual Student Achievement
 - Indicator 4.1 Percentage of students completing their gateway math requirement in two years.
 - Recommend language change: first time in college
 - Objective 4.5 Transfer rates to 4-year institutions