

LEARNING COUNCIL MINUTES
October 14, 2016, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Tammy Salman (by position), Dawn DeWolf, Jim Salt, Adrienne Mitchell, Alyse Stone, Sean Goddard (student), Jessica Alvarado, Phil Martinez, Claire Dannenbaum, Christina Howard, and Marleena Pearson.

Absent: Kate Sullivan, Kerry Levett, Lesley Stine, Jennifer Frei, Ce Rosenow, Paul Bixel (aslccsenatorseat5@gmail.com) (student).

Notetaker: Anna Kate Malliris

Guests:

Item	Notes
Admin Tasks	<ul style="list-style-type: none"> • Membership roster review. Need clarification about Kate Sullivan's and Claire Dannenbaum's roles. • Approved May 27, 2016, minutes without change.
Invited Presentation:	<ul style="list-style-type: none"> • None
Chair Report	<ul style="list-style-type: none"> • Review of 2015-16 activity Report (Handout #1)- This went to all of the governance councils as information along with the work that will be done this year based on the Work Plan. • Review 2016-17 work plan; timeline for learning plan development <ul style="list-style-type: none"> ○ COPPS policy review- Salman/Martinez working on some curriculum policies and that will be brought to the Learning Council (Handout #3) • Current and new teaching and learning initiatives on campus <ul style="list-style-type: none"> ○ At Fall Inservice, there were a lot of session about teaching and learning • FIGs are still at work in the same areas: English, Philosophy, ABSE, Co-op, Counseling, Math, Biology, EES, ALS, Health Professions, Science, Social Science, Art, LLC, and others
Vice Chair Report	<ul style="list-style-type: none"> • Accreditation status update <ul style="list-style-type: none"> ○ Structure of reports discussed ○ Last 7 year report had 7 recommendations and 8 commendations ○ Recommendations addressed in Ad Hoc & Interim Reports ○ Still out of compliance Program Review, Assessment of Student Learning, and Diversity policy implementation which will need to addressed in Mid-Cycle Review ○ Working to get 14 programs a year into Program Review 5-year cycle ○ Diversity Council is moving forward with implementation of the Equity Lens ○ Assessment Team is working on Student Learning • Concern was expressed about the development process for Academic Program Review (PR & APROC) and what groups should have participated/approved of the process. PR and APROC is an ad hoc group of

	<p>faculty and not part of bargaining or governance. Questions about the role of Learning Council/Faculty Council in development and implementation of college-wide processes, such as Program Review</p>
COPPs Subcommittee Report	<ul style="list-style-type: none"> • Postponed
Curriculum Committee Report	<ul style="list-style-type: none"> • COPPs review and integrating with Learning Council
Assessment Team Report	<p>Sullivan:</p> <ul style="list-style-type: none"> • There were so many projects that there was not enough money to fund all requests. Some were not completed because of inability to complete so there is some funding left. There are still fellowship positions available.
Learning Plan Subcommittee Reports	<ul style="list-style-type: none"> • General discussion- review scope of work within each <ul style="list-style-type: none"> ○ Structure subcommittee progress report out (Jim Bailey, Ian Coronado, Dennis Gilbert, Christina Howard, Caroline Lundquist) <ul style="list-style-type: none"> ▪ Handout #2 reviewed ▪ Learning Plan is missing the Student Affairs component. Howard is working with Levett to incorporate this. Adding a student affairs representative might help with this work. ▪ Projecting a structure completion date of end of fall term/beginning of winter term ○ Question raising subcommittee report out (Tammy Salman, Leslie Stine, Kate Sullivan) <ul style="list-style-type: none"> ▪ There are some questions presented at the last meeting and it is on the website as Handout #2. ▪ Adding a student affairs representative might help get some focus on the co-curricular question raising. ○ Outreach subcommittee report out (Dawn DeWolf, Jennifer Frei, Shawn Gooddard, Ce Rosenow, Alyse Stone) <ul style="list-style-type: none"> ▪ No movement because nothing to reach out with.
Discussion- Current and New Teaching and Learning Focused Initiatives on Campus- Role of Learning Council	<ul style="list-style-type: none"> • Strategic learning plan multidimensional goal development • Optimizing Learning Plan integration with college-wide planning system <ul style="list-style-type: none"> ○ Center for Teaching and Learning ○ Achieving the Dream ○ Student Affairs Redesign ○ Argos reporting ○ Majors and Clusters project ○ Faculty Professional Development ○ Program Review • There seemed to be a lot of sessions at the Fall Inservice that arose external to the work of the Learning Council and the emerging Learning Plan. • The focus of Fall Inservice was the roll out of the new Strategic Directions. The Executive Team

	<p>prioritized some of the Strategic Directions. There was so much emphasis on teaching and learning during the creation of the Strategic Directions so the Executive Team determined that implementation in these areas was a priority. There were a lot of requests to offer sessions regarding teaching and learning during the short period of time on Thursday afternoon of Fall Inservice.</p> <ul style="list-style-type: none"> • Several representatives raised issues around communication and process with regards to implementation and coordinating with stakeholders (e.g., students, counseling and advising, SoTL space and staffing) on initiatives that specifically address teaching, learning, and learning resources, which is governed in part by the Learning Council • Discussion also included the mechanism prioritizing work over the summer and the challenges of integrating faculty into this work given faculty are largely off campus. • Moving forward, Learning Council needs to work with the Executive Team so there is clarity about roles and responsibilities so that the Learning Plan is meaningful and integrated into college governance. Having a retreat would be helpful way to find a shared understanding of how to move forward with making a plan to support teaching and learning at Lane.
<p>Future Agenda Items and Other Business</p>	<ul style="list-style-type: none"> • Finance Council Questions – Date for LC discussion TBD • Achieving the Dream Presentation and Discussion – TBD • Student Retention Data: Strategic Enrollment Management Update
<p>NEXT MEETING</p>	<p>October 28, 2016, 1-3pm</p>