



LEARNING COUNCIL MINUTES
 Friday, October 11, 2019, 1:15 to 2:45 in Board Room

Present from Learning Council: Laura Pelletier (LCCEA Faculty, Chair), Phil Martinez (MSC), Jennifer Frei (AVP AA), Karen Krumrey (faculty, LLC), Michael Gillette (Student Representative, ASLCCSG), Jen Kepka (Faculty Council Co-Chair), Edward Earl (Classified),

Absent: Adrienne Mitchell (LCCEA President), Patrick Blaine (MSC), Wendy Milbrat (Classified), Mindie Dieu (AVP SA), Paul Jarrell (Vice Chair), Ian Coronado (by position), Tammy Salman (by position),

Sitting In: Rick Stoddart – Dean of Library

Guest Speaker - Tammy Stark

Note taker: Tracy Weimer

Item	Notes
Admin Tasks (Laura)	<ul style="list-style-type: none"> • LC does not meet quorum. • Meeting is turned into a work session
Tammy Stark:	<ul style="list-style-type: none"> • <i>What is Accreditation?</i> • Since she has previously presented on this topic, she would like to ask what questions you have? Do we need an overview, or... • Laura: Ideas for the learning plan, changes in the process as it pertains to the learning plan. • Tammie will go over the high level changes, then we can discuss how it ties to the learning plan. • Presentation • Northwest commission on colleges and universities - NWCCU.org • We are currently in year 6 of a 7year cycle • In fall of 2021 we will have our site visit, 3-4 mos before that..

- Summary workplan and timeline (brought up on screen from lcc accreditation work plan timeline) Any questions about the timeline?
- Outcomes - charged with aligning with college mission strategic directions, increase awareness, 7year report, site visit, focus - Student learning and achievement and institutional effectiveness
- Who saw the survey at Inservice or by email?
- Highlights - pretty everyone knows it is about effectiveness, but not many knew it was about student achievement.
- Value of Accreditation? Financial Aid, Transfer Credits..
- WIIFM - Whats in it for me? (handout electronically available)
- Why does Regional Institutional Accreditation Matter to Me?
- Continuous Improvement..
- NWCCU is a self-governing body, is made up of peers (from other colleges and institutions in the North West). All the evaluators and readers are peers from the region.
- They are undergoing/finishing up a self evaluation themselves, moving target
- Other changes..
- Core Themes are no longer required language for us to use anymore, Institutional indicators yes
- One of the things that has been bubbling up and then back down...
- In the original draft standards of eligibility requirements.. Standards and policy... pulled some things out of standards and left them in eligibility reqs, and another to do with academic freedom... but the stakeholders gave so much feedback... want both back in the standards (redundancy). example Library
- Teams doing accreditation work, big leadership team, making sure we have all the resources and communication.. (listed items quickly) at the end of the year, we realized we did not have much to be done at leadership team level, it had to be done at the workgroup level. IEC and accreditation leadership team are one group team. IEC will provide leadership and oversight for all things accreditation. IEC will meet once per month through the end of the year, then less often. Institutional Indicators..
- Recruiting for Communication and Engagement team, and the Planning Teams
- Pending approval of the IEC in a couple weeks..(regarding new workgroups)
- Planning team will assist in planning with activities moving forward
- Substantive Changes must be reported to NWCCU

- Wants us to develop a procedure to report those changes - before they actually occur (2 to 6 mos). Raising awareness... what needs to be reported and when
- Those are things the planning committee will do
- IEC will also recruit for (other) teams
- Learning Plan - how do we relate this to the learning plan 20-21
- Strategic Learning Framework from last year, we hope to develop that into a plan
- Core Themes, which we no longer need
- Strategic Directions, which we still have
- What actual plans can we make with regard to student learning and achievement - making actionable items for our plan. Excellence in teaching and student learning.. Faculty let 5 year cycle for academic programming..
- Item # ... academic program review standards..
- There used to be 5 standards, now there are 2 standards link to standards on the website - LCC [accreditation](#) page (standards) and also NWCCU page items 1 to 23 rather than listed as 2 standards.
- Tammie did a presentation at inservice, and she has that documentation that she will send to Laura to help with that part.
- Equity standards
- Institutional indicators now require us to use the institutional indicators to close equity gaps.
- Find is open in the lower left corner... search for Gaps\
- Page 3 - 1.D.2. Identify and close Identity Gaps
- Who is succeeding based on aggregated student data. Changing support services, and hopefully our academics, to help students in ways we have not in the past. Financial planning - Incorporating...
- In standards and requirements, we are required to have a review of all our academic areas and services. Program review is then tied to (allocation?)
- How can we. or do we want to. Connect students more directly to accreditation - how would it benefit students? Connecting accreditation to funding. Other ways we could make connections?
- Students don't necessarily have to know about it, so long as their credits transfer..
- Students working in Paid Position (team name and contact)
- As we get closer to the site visit, it would be good to have students more involved - actually with the evaluators here on campus.. Recruitment will begin spring 2020.

	<ul style="list-style-type: none"> • Students could gain experience that pertains to their major, accreditation connects to many careers that our students are pursuing.. If we can find a way to identify them (ED). • How and in what ways we report on this standard to gather data and evidence.. Narrative 1D1 - Mindie Diew would be the contact for that. Clarification Mindie is now on this council, but she is at a conference. • Charter - standards are written out... from previous standards from 2011. Identify changes, refer more broadly to topics rather than quote the exact standard language. • Tammie thanks the council for their time. Ready for the next road show. • To think about moving forward on the Learning Plan - everything provided by Tammie will be added to the minutes. <p><u>Materials from Tammie Stark's presentation:</u></p> <p>Why does Regional Institutional Accreditation Matter to Me? https://docs.google.com/document/d/1ALN045xH1V2ldLurChdcBkixedj5aMVpn5VEuA754Po/edit</p> <p>Accred Update https://docs.google.com/document/d/1VUDvue1qF_srnZVUPOAXY5wCIRdFJc5HGwefCMKTbak/edit</p> <p>Presentation https://prezi.com/view/Ango59dau3XAKIMGg9XH/</p> <p>How Accred Supports Student Success https://docs.google.com/document/d/1aisgP_0ioYePwY7KGN35vvKCWztl3I1LNbe2LkCLH7k/edit</p>
COPPS	Subgroup has met twice since the last meeting. 38 identified to work on, need workgroup to prioritize them, potentially in chunks.. More faculty from instructional areas needed (credit for prior learning - ED). Subgroups will have a few learning council members and bring others into the conversations to help do the work.
Membership	Faculty Council discussion, but there is not a seat to fill with the recruitment they made..

	<p>Does anyone else have anything they want to bring up?</p> <p>Michael - processes... learning plan... we worked on one in spring, now we are working on another one?.. strategic framework</p> <p>Michael: Student Perspective - Relevancy of Accreditation.. ESL Instructor career plan, how much relevance does this hold for me?</p> <p>Ed- familiarity and experience with it on your resume will be valuable.. Experience on this type of structure will enhance</p> <p>Michael - administrative side of things?</p> <p>Ed - some of everything</p> <p>Phil - every school has an accreditation process - some schools may be nonprofit.. Regional, National (small private institutions, most for profit but some small nonprofits like small liberal arts). Lower level, from a different body, Education Dept distribute funds..Downtown Languages is an example of non-accredited org. Be aware of the different levels, and types of accreditation..Understand the basics of what I have mentioned, and other topics discussed here, everything you need to learn - this is less than 1%. Much more important things to learn, especially for an ESL instructor.</p> <p>Karen - Accreditation is always changing. You might learn something now that does not apply a few years from now.</p>
Other Business/ Future Items	None
Adjourn	2:07

