

**2017-2021 Learning Plan IMPLEMENTATION**

**March 2017**

Lane’s Strategic Directions

- Commitment to Student Learning and Success
- A Culture of Teaching, Learning, and Innovation
- Access, Equity and Inclusion through Social Justice
- Strengthened Community
- Financial and Environmental Stewardship

Learning Plan: Teaching and Learning Structural Principles:

1. · Develop, support, and maintain high quality teaching and learning using effective and up-to-date content and pedagogies.
2. · Provide accessible educational opportunities to support student success.
3. · Support and communicate the fundamental role of the community college in contributing to a strong democracy.
4. · Meet the needs of a diverse student population toward the goals of equity and social justice.
5. · Strengthen co-curricular, developmental, academic transfer, and professional technical education in order to provide structured, yet flexible systems and courses of study that:
  - a. · provide foundational skills when needed
  - b. · foster intellectual curiosity and discipline exploration
  - c. · emphasize a liberal education and essential skills in all programs of study.
6. · Promote sustainable resource allocation and practices (articulation, advising, and counseling) that will ensure stability that the college community, students, and partners can count on.
7. · Promote systematic continuous improvement that incorporates current educational needs, pedagogical, organizational, and subject matter advances.

| Principle(s) | Strategy  | Action | Teaching and Learning Excellence Indicators | Timelines and Milestones |
|--------------|---|--------|---|--------------------------|
| 1, 3         | Provide opportunities for the whole college community to enhance and participate in enhancing the quality of education. |        |   |                          |
| All          | Engage faculty in the means of improving the  |        |   |                          |

**Commented [1]:** Does not seem to add anything to "opportunities to enhance."

**Commented [2]:** I struggle with this wording. Could we make this more specific? "Engage faculty in developing systematic processes for evaluating and improving the learning environment" or something like this.

**Commented [3]:** I like the direction you are going with this Tammy. Perhaps we could make it broader to include all areas of the college by saying something like this: "Provide opportunities for developing systematic improvement processes that evaluate and improve the learning learning environment." That then allows other areas of the college (facilities, faculty support services, professional development) to engage with this as well as faculty.

**Commented [4]:** Yes, well stated, Ian. I like the idea of broadly encompassing areas across campus.

\*Measure encompasses all principles.

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|-------|---|--|--|--|
|       | quality of classes and other elements of the learning environment   |  |  |  |
| 1, 2  | Increase and sustain support for professional development in both the disciplines and in teaching and learning with faculty led professional development initiatives including but not limited to: Assessment, SoTL, FPD, Center for Teaching and Learning, Faculty Technology Specialists, etc |  |  |  |
| 4.    | Apply Equity Lens principles to critically evaluate programs, courses, services, and offerings to ensure access is provided to marginalized student populations.  |  |  |  |
| 3, 4. | Apply Equity Lens principles to insure inclusivity in course curriculum, including content that promotes deep understanding of social justice issues.   |  |  |  |
| 5     | Support sufficient contracted faculty FTE and   |  |  |  |

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|---------------|---|--|--|--|
|               | program coordination time in developmental, academic transfer, and professional technical education.        |  |  |  |
| 1, 2, 5, 6, 7 | Implement a z-degree (zero textbook cost, online degree) program(s)   |  |  |  |
| 1, 2, 6, 7    | Provide support for online course development and renewal as well as OER development and updating           |  |  |  |
| 5             | Build on majors/clusters initiative to support advising of students that supports 5 a through c             |  |  |  |
| 1, 7          | Determine indicators and processes for developing quality curriculum  |  |  |  |
| 1, 5c         | Provide support and structure for increasing information literacy among faculty                             |  |  |  |
| 1, 2          | Increase information literacy for students in writing courses through coordinated inquiry-based instruction |  |  |  |
|               | From A-Team: need strategy on program   |  |  |  |

**Commented [5]:** Make sure we have the final language for this concept -- it's still at clusters but may be revised.

**Commented [6]:** We are using category

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|--|---|--|--|--|
|  | review.   |  |  |  |
|  | Create collaborative endeavors where faculty, staff, etc. across the college systematically investigate ... (Tammy working on this with A-Team) |  |  |  |
|  | Support the ongoing development and refinement of the collegewide student learning assessment plan  |  |  |  |
|  | College has data-driven mechanism for faculty to store, review, retrieve, align course and program level work to Core Learning Outcomes         |  |  |  |
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