

## **Lane's Education Service and Related Financial Environment (initial outline)**

### **Introduction**

- Role of this document
- Contradictory elements in the community college mission
- The promise and challenges of community colleges
- Incorporation of elements of Strategic Plan in document's analysis

### **Coming to Terms with the Current Situation – In particular, the Enrollment Challenge**

Lane's precipitous relative drop in enrollment

External and internal factors

Factors/conditions unique to Lane

- Self-perpetuation of large initial falling enrollment
- Critical student default rate
- Accreditation
- Strategic value of considering internal causes of relative enrollment decline

### **Major Trends and Dynamics that Provide Opportunities for Meeting the Promise of Community Colleges and Lane Community College**

Keeping perspective on small positive trends in the current period

General dynamics and long term trends

1. The unmet needs that community colleges are designed to meet
2. Implications of community college success and the consequences of particular definitions of success
3. Dimensions of the community college relationship with 4-year colleges and universities

Contradictory interests in 4-year colleges/universities toward community colleges

Cooperative interests

Competitive interests

Trends affecting these contradictory tendencies

The key determining factors in the long term

4. Dimensions of the community college relationship with K-12

Issues and consequences of the adequacy of K-12 education

Issues and consequences of dual credit (College Now) arrangements

Issues and consequences of the level of funding for high school career-technical education

Competition for limited state funding

5. Sources of community college students beyond K-12 and 4-year colleges/universities, and related options for success beyond transfer to 4-year colleges/universities

Students not completing K-12, or without skills not provided them by K-12 or 4-year colleges/universities

Employer/Employment/Economic development demands

Professional currency demands

Personal enrichment demands

Space-use arrangements with other education providers

6. The challenges of privatization

7. The general crisis of the Higher Education business model and its implications for community colleges

8. The role of education quality in community college success

9. Open questions about the optimal educational/financial effective and efficient organizational/staffing structure of community colleges and Lane

10. Emerging future narratives of successful, fully funded community colleges

11. Dynamics of effective community college advocacy

## **Education-Related Funding Frameworks for Tracking Progress, Potential, and Future Options**

Key indicators

Areas for further study and regular tracking

Accountability measures connected to Lane's Strategic Plan and meeting the general promise of community colleges

The role of scenario planning conversations