

## FY 2018 Administrative Budget Balancing Options Summary

Planning Projection, March 8, 2017	(\$ 9,957,800)
Updates to March Projection	( <u>725,500</u> )
<b>Budget Gap</b>	<b>(\$ 10,683,300)</b>

### Balancing Items:

#### Expense Reductions

Materials & Services/Travel	\$ 585,200
Part-Time Classified	650,000
Part-Time Faculty	1,206,300
Capital Outlay	650,000
Vacancies	1,265,000
Reorganization	738,100
Transfers	597,000
Program & Service Reductions	<u>1,630,700</u>
	\$ 7,322,300

#### Revenue Additions

Tuition	\$ 1,150,000
Student Fees	1,239,100
Program Growth	610,300
Additional Revenue Generation	<u>375,000</u>
	\$ 3,374,400

#### Balancing Total

\$ 10,696,700

<b>Budget Balance</b>	<b>\$ 13,400</b>
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<b>Personnel Impacts</b>	
Layoffs/Retrenchments	
8 faculty (7.51 FTE), 1 faculty (1.0 FTE) temporary contract non-renewal, 4 classified staff (4.0 FTE), 2 managers (1.5 FTE)	
Vacancies	
10 faculty positions (10.0 FTE), 7 classified positions (6.5 FTE)	

## Program Reduction Calculations

Calculations are based on hard costs that will not be incurred if the program or service is eliminated, primarily contracted employees. In most casts, part-time expenditures are *not* included in cost calculations because these expenses will be shifted to other, growing program areas.

Teach out requirements are reflected in cost calculations

Program/Service	FY18 Cost Savings	
Counseling	230,200	Contracted faculty salaries plus OPE (1.8 FTE)
Early Childhood Education	148,900	Year 1: 1.0 contracted faculty salary plus OPE plus \$12K part-time net with OPE
	381,100	Year 2: additional 1.71 contracted faculty salary plus OPE
GIS	50,000	Part-time faculty net with OPE
Grants	129,100	1.0 contracted manager salary plus OPE
Honors Program	100,000	Part-time faculty backfill net with OPE plus \$10K M&S
Religion and Philosophy	136,900	1.0 contracted salary plus OPE
Respiratory Therapy	273,900	2.0 contracted salaries plus OPE
Successful Aging Institute	55,300	.5 contracted management salary plus OPE
Watershed Science	111,500	1.0 temporary contracted salary plus OPE
Workforce	394,900	1.0 contracted classified salaries with OPE plus \$11,400 M&S

Source: Lane Community College Academic & Student Affairs and Budget Offices

**Academic Program Revenues and Expenditures**  
 Fiscal Year 2016 Actual

Note: Budget reduction calculations are based on hard costs that will not be incurred if the program or service is eliminated, primarily contracted employees. In most casts, part-time expenditures are *not* included in cost calculations because these expenses will be shifted to other, growing program areas. Click in each cell to see individual calculations.

	FY16 Revenue			Total Revenue	FY16 Direct Expense (does not include any administration or overhead)
	Tuition (Credits * \$99.50)	FTE Reimbursement (FTE*\$2,700)	Fees & Other Revenue		
Counseling	304,072	184,869	78,792	567,733	2,814,282
Early Childhood Education	181,687	169,668	-	351,355	371,910
GIS	34,626	27,216	-	61,842	65,426
Honors Program	3,582	2,106	388	6,076	92,928
Religion and Philosophy*	299,296	175,257	-	474,553	222,958
Respiratory Therapy	58,307	50,679	7,673	116,659	276,148
Watershed Science	19,104	20,250	2,701	42,055	79,336

\* The college will continue to Philosophy courses taught by part-time faculty. Additionally, part-time sections will be added in other arts & sciences disciplines that meet distribution requirements.

## Counseling

Counselors are essential to student success through instruction, direct student support, and involvement with divisions and other campus partners. As with all units in Student Affairs, our counseling service model is being explored as part of the transformation work to more effectively facilitate student success. The work of faculty counselors is being focused on instruction and contact with students to meet the career, crisis, and retention needs of many of our students. Concurrently, we are assessing all of our advising resources and functions, including academic advising. The college will continue to focus efforts on academic advising in a student success-focused model drawing on evidence based practices. Two counselor faculty positions will be eliminated; 1.8 FTE. The impacted faculty will have rights to part-time assignments in their areas of certification.

Estimated cost savings: \$230,200; total biennial savings \$460,400

## Early Childhood Education

Early Childhood Education (Teacher Aide, Guidance & Curriculum, Infant & Toddler; Certificate, AAS)

### Enrollment

The five year average student FTE is 72. Year over year, FTE has been declining in this program. The FTE % change from FY2012 to FY2016 is -30.7%; CREDIT % change was -33.8%. The student FTE for FY16 is 62.8; down slightly from from FY15.

### Capacity

Capacity is running at 65.7%.

### Cost

"Net per FTE" (revenue minus cost divided by FTE) is (\$739), which is significantly lower than the College average of (\$9) and the Social Science department average of \$2,412.

### Retention

88% of students achieved a grade of pass, or C- or above. There were 14 degrees, 12 1-yr certificates, and 67 career pathway certificates awarded in 2016. These awards have diminished with the drop in enrollment.

### Availability of Jobs

Annually, there are approximately 9 new jobs and 14 replacement jobs available in Lane County; 230 (78-new & 152-replacement) statewide. There are 3 other providers of early childhood education options in the state.

### Wages

The average wage in Lane County was \$13.49; the statewide average was \$14.91.

### Job Placement

Job placement rates are not available other than anecdotal information that is shared by students with specific instructors. The last student survey done by IRAP was in spring 2011 and was discontinued due to a declining response rate. Employment Department data is not specific as it is only obtainable by standard occupation code and it is not possible to tell if a student is working in their field of study.

### Additional Considerations

1. The relative cost of running this program is high relative to other Science Disciplines.
2. We will work with current students to ensure they have access to coursework needed to complete their degree.
3. The child development center will continue operations.

### Recommendation

1. Recommendation is to eliminate the Early Childhood Education program and associated certificates and degrees due to high relative cost.

### Budget Savings

\* Projected net savings for FY18 are \$148,900 and for FY19, \$381,100; total biennial savings will be \$530,000.

## Geographic Information Systems

<b>GIS</b>	(Less than one-year certificate of completion)
<b>Enrollment</b>	The five year average student FTE is 11.15. Year over year, FTE has been declining in this program. The FTE % change from FY2012 to FY2016 is -47.2%; CREDIT % change was -47.4%. The student FTE for FY16 is 8.95; down 29.1% from from FY15.
<b>Capacity</b>	Capacity is running at 66.9%.
<b>Cost</b>	n/a
<b>Retention</b>	75% of students achieved a grade of pass, or C- or above. The department average is 81%
<b>Availability of Jobs</b>	Annually, there are approximately 4 new jobs in Lane County and 46 statewide.
<b>Wages</b>	The average wage in Lane County was \$32.22; the statewide average was \$40.33.
<b>Job Placement</b>	n/a
<b>Additional Considerations</b>	<ol style="list-style-type: none"><li>1. Enrollment and student FTE are declining at a faster rate than the college.</li><li>2. Existing contracted faculty will be assigned to Geography courses.</li></ol>
<b>Recommendation</b>	<ol style="list-style-type: none"><li>1. Recommendation is to eliminate the one-year GIS certificate program due to low enrollment and low student FTE.</li></ol>
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$50,000; total biennial savings will be \$100,000.

## Grants

The college is experiencing decreased grant opportunities and activity, consistent with national and statewide trends. Activity levels do not support the need for a 1.0 manager. Grants will continue to be written by faculty, staff and managers with content expertise, with support from academic and Student Affairs. This will impact one 1.0 manager.

Estimated cost savings: \$129,100; total biennial savings \$258,200

## Honors Program

<b>Honors</b>	(Special transcript designation)
<b>Enrollment</b>	The five year average student FTE is 1.41 for honors-specific designated courses.
<b>Capacity</b>	Capacity is running at 22.5%.
<b>Cost</b>	The direct cost of running the program is \$100,000 annually.
<b>Retention</b>	89% of students achieved a grade of pass, or C- or above.
<b>Availability of Jobs</b>	n/a
<b>Wages</b>	n/a
<b>Job Placement</b>	n/a
<b>Additional Considerations</b>	<ol style="list-style-type: none"><li>1. The program's 2012-2015 strategic plan stated a goal of 100 students by 2015. Despite extensive outreach and recruitment efforts by the program coordinator and leadership team, we have not seen demand for this program at Lane.</li><li>2. We will work with current students to completed their honors requirements through special options.</li></ol>
<b>Recommendation</b>	<ol style="list-style-type: none"><li>1. Recommendation is to eliminate the honors program due to low demand and low enrollment.</li></ol>
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$100,000; total biennial savings will be \$200,000.



## Religion and Philosophy

<b>Religion &amp; Philosophy Disciplines</b>	(Religion & Philosophy Social Science Disciplines)
<b>Enrollment</b>	The five-year average student FTE for Religion is 35.99 and for Philosophy is 42.79. Year over year, FTE has been declining in both of these disciplines. The FTE % change for Religion from FY2012 to FY2016 was -45% and Philosophy was -23%. The student FY16 FTE for Religion was 25.11 and Philosophy was 39.10; both were significantly lower than their five-year averages.
<b>Capacity</b>	Capacity is running at 82.7% for Religion and 95% for Philosophy.
<b>Cost</b>	N/A--General Education courses
<b>Retention</b>	77% of students achieved a grade of pass, or C- or above, in Religion and 84% in Philosophy. Both Religion and Philosophy courses meet general education discipline student requirements for social science.
<b>Availability of Jobs</b>	N/A
<b>Wages</b>	N/A
<b>Job Placement</b>	N/A
<b>Additional Considerations</b>	<ol style="list-style-type: none"><li>1. There is a large variety of disciplines offered within the Social Science division, and therefore students have many other content choices available to fulfill their general education requirements.</li><li>2. These reductions will enable us to narrow the number of disciplines offered to focus on offering more courses in those disciplines with the highest student demand. This transition in focus and offerings supports the ability of the College to provide clearer transfer plans and reduce excess credits accumulation for students.</li><li>3. There are plans to increase course offerings in other Social Science disciplines, which are larger and have greater student demand. This will help maintain the total FTE within division, or at least mitigate the FTE loss from eliminating Religion and Philosophy.</li><li>4. A limited number of Philosophy courses will continue to be offered.</li></ol>
<b>Recommendation</b>	1. Recommendation is to eliminate all Religion courses, and eliminate all Philosophy courses beyond sections up to 0.5 FTE, which will be maintained.
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$136,900; total biennial savings will be \$273,800.

Data Sources: IRAP, OED, OLMIS, College Catalog, Unit Planning Data Elements

## Respiratory Therapy

<b>Respiratory Care</b>	(Certified and Registered Respiratory Therapist; AAS)
<b>Enrollment</b>	The five year average student FTE is 53. Year over year, FTE has been declining in this program. The FTE % change from FY2012 to FY2016 is -78.3%; CREDIT % change was -70.6%. The student FTE for FY16 is 18.8; down 12.0% from FY15 (College was down 11.0%).
<b>Capacity</b>	Capacity: currently offering one cohort of 25 students every other year due to low demand.
<b>Cost</b>	"Net per FTE" (revenue minus cost divided by FTE) is (\$8,064), which is significantly lower than the College average of (\$9) and the Health Professions department average of (\$1,688).
<b>Retention</b>	99% of students achieved a grade of pass, or C- or above. This is higher than the Health Professions department average of 91.0%. There were 25 degrees awarded in 2015 and 1 in 2016. This was similar to the five-year average of 24.8 degrees.
<b>Availability of Jobs</b>	Annually, there are approximately 2 new jobs and 3 replacement jobs available in Lane County; 41 (11-new & 30-replacement) statewide. There are 3 other providers of respiratory care therapy/therapists degrees. There were 69 associate degrees awarded and only 41 potential positions available in 2015.
<b>Wages</b>	The average wage in Lane County was \$29.83; the statewide average was \$31.52.
<b>Job Placement</b>	Job placement rates are not available other than anecdotal information that is shared by students with specific instructors. The last student survey done by IRAP was in spring 2011 and was discontinued due to a declining response rate. Employment Department data is not specific as it is only obtainable by standard occupation code and it is not possible to tell if a student is working in their field of study.
<b>Additional Considerations</b>	<ol style="list-style-type: none"> <li>1. The RC program currently only has 5 applicants to date (4/10/2017). It keeps its application window open longer to try and obtain more students.</li> <li>2. We are one (1) of four (4) accredited programs in the state. We take 30 students when we only advertise 4 annual jobs locally and 33 statewide in our catalog (2016-2017).</li> <li>3. Based on information from the Nursing program we have approximately 5 students each year who go into nursing after they have completed RC and couldn't find work.</li> <li>4. Based on information from the Program Coordinator, many local facilities are under utilizing RC's and have even reduced staffing to allow RC's to provide care to</li> </ol>
<b>Recommendation</b>	<ol style="list-style-type: none"> <li>1. Recommendation is to eliminate the Respiratory Care program.</li> <li>2. The college will work with other Health Profession programs to provide students other opportunities and recoup lost revenue.</li> </ol>
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$273,900; total biennial savings will be \$547,800.

## Successful Aging Institute

The Successful Aging Institute (SAI) provides training courses for the Senior Companion Program and promotes other lifelong learning opportunities focused on mature adults. Most of the opportunities are provided through other organizations and programs in the area and are advertised through SAI. The college will continue to offer Senior Companion training and other open enrollment programming for our community through the Extended Learning division. Will impact one .5 manager position (currently vacant.)

Estimated cost savings: \$55,300; total biennial savings \$110,600

## Watershed Science Technician

Watershed Science Technician (Two-year AAS degree)

<b>Enrollment</b>	The four year average student FTE is 5.31.
<b>Capacity</b>	Capacity is running at 51.8%.
<b>Cost</b>	n/a
<b>Retention</b>	94% of students achieved a grade of pass, or C- or above.
<b>Availability of Jobs</b>	There are 20 total job opening statewide (including growth and annual replacement). There are no direct jobs in Lane County.
<b>Wages</b>	Statewide wages are \$25.16.
<b>Job Placement</b>	n/a
<b>Additional Considerations</b>	1. We will work with current students to ensure they have access to coursework needed to complete their degree.
<b>Recommendation</b>	1. Recommendation is to eliminate the Watershed Science Technician program due to low enrollment, low student FTE and low local job availability. 2. We will not renew a temporary faculty contract; the impacted faculty will have rights to part-time assignments in their area of certification.
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$115,000; total biennial savings will be \$223,000.

## Workforce Development

Workforce Development ( Services provided: career planning, job search, and training options)

<b>Enrollment</b>	The department offers a variety of workshops to individuals who are looking for work, exploring possible careers and training options. Employers also contact the center to advertise job openings. The center organizes job fairs and other events to connect job seekers with employers. From April 2016 through March 31, 2017, the Career Center had 2305 individuals use the center. In addition, there were 47 tours and 38 workshops offered 190 times with 576 attendees.
<b>Capacity</b>	Services provided by the department are also available through other state agencies.
<b>Cost</b>	Services are free to anyone who seeks assistance.
<b>Retention</b>	Workshops are ususally offered one-time, although individuals can come into the resource center as many times as needed to look for employment or explore career options.
<b>Availability of Jobs</b>	N/A
<b>Wages</b>	N/A
<b>Job Placement</b>	N/A
<b>Additional Considerations</b>	<ol style="list-style-type: none"><li>1. Eliminate workforce development program. Program services of career planning, job search, and training options can be provided by coop internships, career and college successes, and are available through other state agencies.</li><li>2. Eliminate workforce development program.</li><li>3.The college will explore options to provide integrated career exploration services.</li><li>4. Contracted staff will be reassigned to budgeted vacancies.</li></ol>
<b>Recommendation</b>	<ol style="list-style-type: none"><li>1. Eliminate the workforce development program.</li></ol>
<b>Budget Savings</b>	* Projected recurring net savings for FY18 are \$394,800; total biennial savings will be \$789,600.

Data Sources: IRAP, OED, OLMIS, College Catalog, Unit Planning Data Elements

## Oregon Community College Tuition & Fees

Community College	FY17 Credit Tuition*	FY17 Annualized Tuition & Fees^	FY18 Credit Tuition*	FY18 Annualized Tuition & Fees*	Notes
Blue Mountain	\$96.00	\$4,914			Proposals being considered
Central	\$93.00	\$4,534			Proposals being considered
Chemeketa	\$80.00	\$4,230	\$85.00	\$4,500	\$5 tuition increase and \$1/credit universal fee increase at state funding of \$550 or less approved
Clackamas	\$90.00	\$4,412	\$93.00	\$4,614	\$3 tuition increase, 50¢/credit general fee increase, \$1/credit technology fee increase approved
Clatsop	\$99.00	\$4,995			
Columbia Gorge	\$97.00	\$5,085			
Klamath	\$89.50	\$4,605			Proposals being considered
Lane	\$102.50	\$5,117	\$104.50 <sup>u</sup>	\$5,213	Without administrative balancing proposals
			\$109.50	\$5,717	With administrative balancing proposals
Linn-Benton	\$99.43	\$4,832			Proposals being considered
Mt. Hood	\$96.00	\$4,943			Proposals being considered
Oregon Coast	\$99.00	\$5,715			
Portland	\$97.00	\$4,748	\$104.00	\$5,105	\$7 tuition increase, 95¢ fee increase approved
Rogue	\$99.00	\$5,100			Proposals being considered
Southwestern	\$91.00	\$5,670			Proposals being considered
Tillamook Bay	\$95.00	\$4,770	\$96.00	\$4,815	\$1 tuition increase approved
Treasure Valley	\$98.00	\$5,400			Proposals being considered
Umpqua	\$88.00	\$4,838			Proposals being considered

\* In-district tuition per credit hour

^ In-district annualized tuition and fees based upon 15 credits per term, 45 per year

<sup>u</sup> HEPI index tuition increase of \$2.00 approved by the Board of Education in December 2016.

Source: Oregon Department of Community Colleges & Workforce Development

## Oregon Community College Technology and Online Fees

Community College	FY17 Technology & Related Fees	FY17 Online Course Fee	FY18 Notes
Blue Mountain	\$9/credit \$9/non-credit	\$75/course	Proposals being considered
Central	\$6/credit	\$10/course	Proposals being considered
Chemeketa	\$14/credit universal fee	\$50/course	\$1/credit universal fee increase at state funding of \$550 or less approved
Clackamas	\$6.50/credit	\$35/course	\$1/credit technology fee increase approved
Clatsop	\$10/credit	---	
Columbia Gorge	\$16/credit service fee	\$50/course	
Klamath	\$4/credit	\$16/credit	Proposals being considered
Lane	\$5/credit	---	Without administrative balancing proposal
	\$9/credit	\$25/course	With administrative balancing proposal
Linn-Benton	\$3.75/credit	\$5/credit	Proposals being considered
Mt. Hood	\$5.25/credit	\$55/course	Proposals being considered
Oregon Coast	\$6/credit	\$50/course	
Portland	\$4.50/credit	\$50/course	
Rogue	\$5/credit \$5/non-credit	\$10/credit	Proposals being considered
Southwestern	\$59 per course and credit fee	\$34/course	Proposals being considered
Tillamook Bay	\$5/credit	\$35/course	
Treasure Valley	\$3/credit	\$15/credit	
Umpqua	\$17.5 global credit plus legacy fee	\$25/course	

Source: Oregon Community College IT Association (OCCITA)

## FINANCIAL AID, STUDENT LOAN BORROWING, AND STUDENT COST OF ATTENDANCE

### Purpose of Financial Aid

Financial aid is designed to help bridge the gap between the cost of attending college and a student and/or family's ability to pay.

### Lane students

6,039 students received student aid assistance at Lane in the 2015-16 award year in the form of loans, grants, scholarships, and federal work-study.

### 2015 -2016 Financial Aid Recipients

Independent: 65%  
Dependent: 35%  
Live at home: 12%  
Live away: 88%

### 6,359, or 64%, of credit students in aid-eligible programs received some form of student assistance in 2015-16.

This represents a dramatic change from the 2011-12 academic year, in which 12,877 students received aid, comprising 76% of enrolled credit students in aid-eligible programs.

### 4834, or 80%, received Pell Grants.

70% of Lane students who received Pell qualified for the maximum amount.

The percentage of Lane aid recipients qualifying for Pell was 84% in 2011-12, and among Pell recipients, 75% qualified for the maximum award. These increases in Pell eligibility indicate that Lane students have less income and therefore higher need than in earlier years.

### Types of aid available to meet need

#### Gift/grant Aid (money that does not have to be paid back)

- Pell Grant
- Oregon Opportunity Grant (OOG)
- Federal Supplemental Educational Opportunity Grant\* (FSEOG)
- Self Help Aid
  - Direct Student Loans (repayment usually begins after education is finished)
  - Federal Work-study\* (FWS) (received as a paycheck)

\*These programs are campus-based aid (CBA). Lane receives an annual allocation of federal funds for each. The allocations are less than needed to fund all eligible students.

### Projected Tuition, Fees and Grant Aid



**Tuition & Fee Comparisons: Full Time**

Single Term, 12 credits

Single-term cost at 12 credits	16-17 Rate	Total	17-18 Approved Rate	Total	17-18 Administrative Balancing Options	Total	Proposed Increase/Term
Tuition	\$102.50/cr	\$1230	\$104.50/cr	\$1254	\$109.50/cr	\$1314	\$60
Technology Fee	\$5/cr	\$60	\$5/cr	\$60	\$9/cr	\$108	\$48
Transportation Fee	\$27	\$27	\$27	\$27	\$27	\$27	n/a
Student Activity Fee	\$56	\$56	\$56	\$56	\$56	\$56	n/a
Health Clinic Fee	\$12	\$12	\$12	\$12	\$45	\$45	\$33
<b>Grand Total</b>		<b>\$1385</b>		<b>\$1409</b>		<b>\$1550</b>	<b>\$165</b>

Academic Year, 12 credits/term (Academic Year = 9 months)

Three-term cost at 12 credits	16-17 Total	17-18 Total Approved	17-18 Total with Administrative Balancing Options	Proposed Increase/Year
Tuition	\$3690	\$3762	\$3942	\$180
Technology Fee	\$180	\$180	\$324	\$144
Transportation Fee	\$81	\$81	\$81	n/a
Student Activity Fee	\$168	\$168	\$168	n/a
Health Clinic Fee	\$36	\$36	\$135	\$99
<b>Grand Total</b>	<b>\$4155</b>	<b>\$4277</b>	<b>\$4650</b>	<b>\$423</b>

**Tuition & Fee Comparisons: Part Time**

Single Term, 6 credits

Single-term cost at 12 credits	16-17 Rate	Total	17-18 Approved Rate	Total	17-18 Administrative Balancing Options	Total	Proposed Increase/Term
Tuition	\$102.50/cr	\$615	\$104.50/cr	\$627	\$109.50/cr	\$657	\$30
Technology Fee	\$5/cr	\$30	\$5/cr	\$30	\$9/cr	\$54	\$24
Transportation Fee	\$27	\$27	\$27	\$27	\$27	\$27	n/a
Student Activity Fee	\$56	\$56	\$56	\$56	\$56	\$56	n/a
Health Clinic Fee	\$12	\$12	\$12	\$12	\$45	\$45	\$33
<b>Grand Total</b>		<b>\$740</b>		<b>\$752</b>		<b>\$839</b>	<b>\$87</b>

Academic Year, 6 credits/term (Academic Year = 9 months)

Three-term cost at 6 credits	16-17 Total	17-18 Total Approved	17-18 Total with Administrative Balancing Options	Proposed Increase/Year
Tuition	\$1845	\$1881	\$1971	\$90
Technology Fee	\$90	\$90	\$162	\$72
Transportation Fee	\$81	\$81	\$81	n/a
Student Activity Fee	\$168	\$168	\$168	n/a
Health Clinic Fee	\$36	\$36	\$135	\$99
<b>Grand Total</b>	<b>\$2222</b>	<b>\$2256</b>	<b>\$2517</b>	<b>\$261</b>

### How much does financial aid pay toward the cost of education at Lane?

The financial aid office uses a composite budget (or "Cost of Attendance") that is based on the average enrollment level of aid-eligible students attending at least half-time. For the most recent year, the average was 11 credits, so the estimated Cost of Attendance (COA) for 2017-18 with the balancing options is based on 11 credits below. The COA represents the maximum aid package, and is used in conjunction with the Estimated Family Contribution (EFC) to determine students' financial need.

#### Estimated 2017-18 Cost of Attendance, including administrative balancing options

	Away from home	Living at home
Tuition & fees	\$4296	\$4296
Books & supplies	\$1389	\$1389
Room & board	\$8847	\$3528
Personal	\$1620	\$1080
Transportation	\$738	\$738
Loan fees	\$100	\$100
Total expenses	\$16,990	\$11,131

#### Student Profiles, Costs, and Aid Available

Students' individual situations vary widely. Here are some examples of potential aid packages for students planning to attend Lane in 2017-18. All students profiled are low income with high need for aid.

The term "credit balance" refers to the amount that students receive after tuition and fees are paid. Students must cover all of their remaining educational expenses (books, living expenses, and transportation) by combining their "refund" with any other financial resources available to them, such as wages, savings, and assistance from family members.

### **\$0 Expected Family Contribution (highest need and aid eligibility)**

Students with this level of need have access to the widest variety and highest amounts of aid. Most Lane financial aid recipients are in this category. The chart illustrates differing combinations of grant aid. The one constant is Pell Grant, which functions as an entitlement. The maximum annual combined grant aid for these students is \$8470 if they are able to receive both OOG and FSEOG, which provides a credit balance of up to \$3820 annually.

- Oregon Opportunity Grant (OOG):
  - Eligibility currently depends primarily on residency and disbursed prior to a specific cut-off date. This is a change from prior years, in which timely filing took precedence over financial need (this reflects successful advocacy by aid administrators on behalf of needy students).
  - Currently limited to students with \$0 EFC
    - This may increase depending on fund availability (for 16-17, it increased to a \$4000 EFC cap)
    - \$2250 maximum of \$2250 for full-time students. Part-time students taking at least 6 credits receive half of the annual award.
- Federal Supplemental Educational Opportunity Grant (FSEOG):
  - Limited campus-based funds; targeted to neediest students
  - \$300/year to students with \$0 EFC until funds run out

### **\$2000 Expected Family Contribution (high need, Pell only)**

Despite having very high need, relatively speaking, due to limited OOG and FSEOG funds, these students will generally only have access to Pell Grants, which are prorated by EFC and attendance status. Oregon Opportunity Grants may become available to these students later in the year, but there is no guarantee at this time. Therefore, the maximum annual grant award available to students with a \$2000 EFC is \$3870, leaving full-time students with a tuition & fee bill of at least \$680 before books and other expenses.

**\$4000 Expected Family Contribution (high need, Pell only)**

Students with a \$4000 EFC have limited Pell Grant funds available, and do not currently have access to Oregon Opportunity Grant, though the EFC ceiling for OOG was raised to \$4000 for 16-17 as funds became available. Due to limited funds, they do not qualify for FSEOG funds at Lane. The maximum grant award for this relatively high-need students is \$1970, leaving full-time students with a minimum tuition & fee bill of \$2680.

**Higher Expected Family Contributions (\$4001+)**

Students with an EFC between \$4001 and \$5328 have very limited Pell Grant eligibility, and do not have access to other grant funds. Those with EFCs over \$5328 are ineligible for any Pell Grant funds, and also do not qualify for OOG or FSEOG. For these students, it may be necessary to borrow both subsidized and unsubsidized loans just to cover the combined costs of tuition, fees, and books, depending on personal and family resources.

## Loan and Work-Study Availability

Within the constraints of the student's Cost of Attendance, students may use work-study and loan funds to supplement any grant or scholarship aid they receive. Students must attend at least half-time to receive these awards. The awards are not prorated, so part-time and full-time students have access to the same amounts.

### Direct Loan program (functions as an entitlement)

- Annual subsidized loan limit:
  - \$3500 for first-year students
  - \$4500 for students with 45+ college-level credits
- Combined subsidized/unsubsidized annual loan limit:
  - First-year (< 45 credits):
    - \$5500 for dependent students
    - \$9500 for independent students
  - Second-year (45+ college-level credits)
    - \$6500 for dependent students
    - \$10,500 for independent students
- Lifetime combined undergraduate limit
  - \$31,000 for dependent students
  - \$57,500 for independent students

### Work-study (limited campus-based funds)

- \$4800 annual maximum award
- Students receive paychecks as they earn their award

**Student<sup>o</sup>, Personnel<sup>r</sup>, and Financial Trends**

FY2008-FY2017 Est.

	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016
Student FTE	11,069	12,817	14,958	15,417	15,375	14,015	12,312	10,466	9,250
Student Headcount	34,364	36,899	37,783	37,561	38,671	37,254	33,695	30,449	28,219
Student Credits	319,626	373,955	449,775	471,062	482,905	440,356	380,489	321,219	291,122
Personnel FTE	788	848	936	1,004	1,046	1,040	992	863	829
Student FTE/Personnel FTE	14.1	15.1	16.0	15.4	14.7	13.5	12.4	12.1	11.2

State Funding*	\$ 29,741,565	\$ 30,888,648	\$ 28,091,752	\$ 25,890,435	\$ 26,429,884	\$ 24,559,932	\$ 30,363,341	\$ 31,213,953	\$ 31,421,400
Lane % of State Funding	11.9%	12.4%	12.8%	13.0%	13.2%	13.3%	13.4%	12.8%	11.5%
Tuition Revenue <sup>x</sup>	\$ 22,613,507	\$ 27,470,373	\$ 33,582,225	\$ 38,216,069	\$ 37,729,007	\$ 35,951,557	\$ 31,818,863	\$ 27,904,467	\$ 23,956,600
Salary & Wages <sup>^</sup>	\$ 39,210,469	\$ 42,363,013	\$ 46,295,942	\$ 49,671,362	\$ 52,881,345	\$ 53,615,049	\$ 53,010,239	\$ 49,536,340	\$ 47,888,700
Total Personnel Costs <sup>€</sup>	\$ 57,231,069	\$ 61,640,613	\$ 65,439,942	\$ 71,410,362	\$ 79,593,645	\$ 82,252,349	\$ 80,620,139	\$ 76,360,040	\$ 74,751,300
Total Personnel Costs/ Personnel FTE	\$ 72,656	\$ 72,705	\$ 69,941	\$ 71,103	\$ 76,101	\$ 79,064	\$ 81,256	\$ 88,468	\$ 90,119

<sup>o</sup> Student data includes College Now

<sup>r</sup> Personnel Data is for Funds I & IX

\* State Funding adjusted for 4th Q state payment

<sup>x</sup> Tuition Revenue is for Funds I & IX. FY2015 includes additional \$1.2M aged receivable adjustment.

<sup>^</sup> Salary & Wages do not include OPE (other personnel expenses)

<sup>€</sup> Includes OPE (other personnel expenses)

## International Program FY18 Budget Pro Forma

International student program structure approved by the Board of Education in November 2009.

Revenue	
Tuition	2,500,000
Fees	999,000
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	3,499,000
Personnel	
Management	226,800
Classified Staff	437,600
Part-time and student staff	136,200
OPE	487,900
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	1,288,500
Materials & Services	
Insurance & Fees	567,000
Software	120,000
Marketing & Recruitment	150,000
Student Activities	84,300
Other (office supplies, telephone, professional development, student supplies, equipment, etc.)	315,300
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	1,236,600
Total Operating Expenditures	2,525,100
General Fund Contributions	
Administrative Recovery	1,225,000
Staffing & Other	579,000
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	1,804,000
<b>Revenue Over/Under Requirements</b>	<b>(830,100)</b>
Total Annual Operating Requirements (operating expenditures plus general fund staffing and materials & services)	3,104,100
Reserves	5,537,100
<i>Note: The program is projected to break even in FY17. Based on flat enrollment in FY18 they will draw into their fund balance after general fund contributions</i>	
Reserves as % of annual operating requirements	178%
<i>Note: Business plan goal and recommended best practice is 300% or three years</i>	
General Fund Contributions:	
	FY13 1,125,139
	FY14 1,417,380
	FY15 1,102,638
	FY16 1,016,327
	FY17 1,696,236
	FY18 1,804,000
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Five-Year Total	8,161,720