

	<ul style="list-style-type: none"> • Approve Minutes from March 15, 2017 <ul style="list-style-type: none"> > Approved with suggested change: “What are our specific plans for scenario planning next year”? • Agenda Review/Changes/Approval <ul style="list-style-type: none"> > Approved
<p>In Attendance: Russ Pierson, Robin Geyer, Greg Holmes, Cassandra Rhay, Dennis Gilbert</p> <p>Guests: Tammy Salzman, Craig Taylor</p>	<p>Discussion:</p> <p>Student Learning Assessment Plan Tammy Salzman and Craig Taylor <i>See handouts and the link below</i> https://www.lanec.edu/conversation/2017-2022-student-learning-assessment-plan-conversation-kit</p> <ul style="list-style-type: none"> - Work is part of the college’s strategic directions, and also an accreditation warning - Building upon years of work by the assessment team to bring student learning assessment to scale college-wide - Hosting a series of coffee talks for casual conversation, Q&A, and shared experiences and best practices - A faculty survey has been distributed to gauge understanding, current practices on campus, and ideas and opportunities for professional development and support - Hope to have a draft assessment plan done by June - Questions: <ul style="list-style-type: none"> scale and extent of work needed to address accreditation warning systems and structures to support the work – existing (program review, department planning, other?) <p>Scenario Planning Forums – April 11, 18, 19 <i>See handout</i></p> <ul style="list-style-type: none"> - Jen will work on updating the agenda and send it out to the group <p>Five-Year Revenue Forecast <i>See handout</i></p> <ul style="list-style-type: none"> - Support for three-phase process to come out of the council: preliminary (November), Proposed (March), Final (June) - Greg may share some of the trend graphs and other work with the budget committee this year

Lane's Education Service and Related Financial Environment

See handout

- Need to be sure that this draft content reflects the collective thinking of the council
- Need to provide time for the campus community to review the document, ask questions, provide feedback
- Add a category to Lane-specific factors: Policies and Procedures